

Year 6 Curriculum Guide



Summer Term

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>Class Novels:</p> <ul style="list-style-type: none">• The Final Year <p>Texts:</p> <ul style="list-style-type: none">• 'Climate Emergency'• 'Is Screen use Making Children Lazy?' <p>Outcomes:</p> <p>Non-fiction – Discussion Texts/Persuasive Texts</p> <ul style="list-style-type: none">• Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader.• Select vocabulary and grammatical structures that reflect what the writing requires.• Use a range of devices to build cohesion (e.g. conjunctions for comparison and addition).• Use verb tenses consistently and correctly throughout their writing.• Use the range of punctuation taught at key stage 2 mostly correctly.• Use a dictionary to check the spelling of uncommon or more ambitious vocabulary.• maintain legibility in joined handwriting when writing at speed.	<ul style="list-style-type: none">• Draw, compose and decompose shapes• Order of operations• Mean (average)	<p>Evolution and Inheritance:</p> <ul style="list-style-type: none">• Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.• Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
	<p><u>Spanish</u></p> <ul style="list-style-type: none">• At school• At the weekend	<ul style="list-style-type: none">• Identify how animals and plants are adapted to suit their environment in different ways.• Identify scientific evidence that has been used to support or refute ideas or arguments.

Computing

Computer Science:

Coding MicroBits: Design, write and debug programs that accomplish specific goals, such as a virtual pet.

Information Technology:

Data: Using Spreadsheets and formulae to collect and sort data, such as sports results.

RE

What matters most to Christians and Humanists?

- Through Christian ideas, in what ways can humans be good and bad?
- What simple beliefs do Christians and Humanists hold?
- How are the values held by Christians and Humanists similar and different?
- Which morals do you think are most important and how are they similar to those believed by Christians and Humanists?

What do religions say to use when life gets hard?

- What do the terms salvation, heaven and reincarnation mean to people in different religions?
- What do Christians, Hindus and non-religious people believe about life after death?
- How are the beliefs in life after death similar and different between Christians and Hindus?
- How is the afterlife portrayed in different art forms?

PE

- Athletics
- Invasion Games (Basketball)
- Striking and fielding - Cricket
- Invasion Games (Lacrosse)

Art

Drawing and Textiles - Matisse inspired textile

- Demonstrate a wide variety of ways to make different marks with dry/wet media.

DT

Food Technology - Design, Make & Evaluate: A healthy Pasta dish using local, seasonal produce.

- Understand and apply the principles of a healthy and varied diet.

Music

Charanga – 'Improvising With Confidence'
Charanga – 'Farewell Tour'

<ul style="list-style-type: none"> • Manipulate and experiment with the elements of art: line, tone, pattern, texture, form, space, colour and shape. • Use hatching and cross hatching. • Develop techniques to add accuracy to drawings - perspective, viewpoint and detail. • Use different techniques, colours and textures. • To be expressive and analytical to adapt • Awareness of the potential of the uses of materials - experiment with using layers and overlays to create new colours/textures. 	<ul style="list-style-type: none"> • Practice and develop a variety of learned and new cooking skills • Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. 	
<p style="text-align: center;"><u>History</u></p> <p>The Maya:</p> <ul style="list-style-type: none"> • Where in the world did the Maya live? • What are the countries called? • When did they live? What was happening in Britain then? • What are the similarities between the religious beliefs of the Maya and some religious beliefs today? • How did their number system work? How does it compare to ours? • What did the Maya eat? How do you think their diet was different to what we eat today? Why? 	<p style="text-align: center;"><u>Geography</u></p> <p>Map/Fielding Skills:</p> <ul style="list-style-type: none"> • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom and the wider world. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p style="text-align: center;"><u>PSHCE</u></p> <p>Votes for Schools No Outsiders Heart Smart – ‘Fake is a Mistake’ Heart Smart – ‘No Way Through’ isn’t true’</p>