

# Year 6 Geography Knowledge Organiser South America



## Curriculum Objectives

I can locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

I can describe and understand key aspects of physical geography, including: biomes and vegetation belts.

I can use maps, charts etc. to support decision making about the location of places

I can understand why people seek to manage and sustain their environment.

I can understand and use a widening range of geographical terms such as urban, rural, land use, sustainability, tributary, trade links etc.

## Key Knowledge/Vocabulary

urban	An <b>urban</b> area might be defined as an area with a large amount of people residing in it, an area that has been significantly developed, or an area where the distance between buildings is very small. <b>Urban</b> is used in contrast to rural, which generally indicates a low-population, often agricultural-based area.
rural	A rural area is an open swath of land that has few homes or other buildings, and not very many people. A rural area's population density is very low.
sustainability	Sustainability is the <b>capacity to endure</b> . In ecology the word describes how biological systems remain diverse and productive over time.
tributary	A tributary is a <b>freshwater stream that feeds into a larger stream or river</b> . The larger, or parent, river is called the mainstem. The point where a tributary meets the mainstem is called the confluence.
land use	Land use is the function of land - what it is used for. Land use varies from area to area. In rural areas (countryside) land use can include forestry and farming. In urban areas (towns and cities) land use could be housing or industry.
trade links	Trade is the exchange of goods and services between one country and another.
continent	A continent is defined as " <b>one of the seven large land masses on the earth's surface, surrounded, or mainly surrounded, by sea, and usually consisting of various countries</b> ".

## Curriculum Objectives

What is a biome? What is a vegetation belt?

Can you name and find the countries in South America?

How do South America's trade link projects interfere with natural ecosystems?

Key Countries	Capital Cities
Brazil	Brazilia
Argentina	Beunos Aires
Chile	Santiago
Bolivia	La Paz Sucre
Peru	Lima