

Year 5 Curriculum Guide



Summer Term

<p style="text-align: center;"><u>English</u></p> <p><u>Class Novels</u> Who Let the Gods Out?</p> <p><u>Poetry</u> Cloud Busting</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Fractions Converting units Angles and transformations</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Living Things in their Habitats</u></p> <ul style="list-style-type: none"> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. • Describe the life process of reproduction in some plants and animals. <p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> • Describe the changes as humans develop to old age
<p style="text-align: center;"><u>Computing</u></p> <p>Coding: Designing and creating a computer game with selection and a variable on Scratch Data: Presenting information about a topic using graphs and charts, such as topic work.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Clothes Habitats</p> <p style="text-align: center;"><u>RE</u></p> <p>Living: What does it mean to be a Muslim in Britain today? Living: How and why should religious communities do more to care for the Earth?</p>	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Athletics (RB) • Invasion Games (Basketball) • Striking and Fielding Games (Cricket) (RB) • Invasion Games (Lacrosse)
<p style="text-align: center;"><u>Art</u></p> <p><u>Printing and Sculptures</u></p> <ul style="list-style-type: none"> • I can use a variety of techniques when I use clay, including slabs, coils and slips. • Use recycled, natural and man-made materials to create sculpture. • Explain a few techniques, 	<p style="text-align: center;"><u>DT</u></p> <p><u>Moving toys with gears</u></p> <ul style="list-style-type: none"> • Understand how to use more complex mechanical systems. 	<p style="text-align: center;"><u>Music</u></p> <p><u>Dancing in the Street</u></p> <ul style="list-style-type: none"> • Learn dancing in the street song • Playing instruments <p><u>Reflect, Rewind, Review</u></p>

<p>including the use of poly-blocks, relief, and resist printing. • Build up layers and colours /textures. • Organise their work in terms of pattern, repetition, symmetry or random printing styles. • Choose inks and overlay colours. • Relief printing using poly print</p>		<p>• This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music</p>
<p style="text-align: center;">History</p> <p><u>The Ancient Greeks</u></p> <ul style="list-style-type: none"> • How the empire grew and dates • Political system compared to our own • Olympics – then and now • Gods and goddesses • The Trojan War 	<p style="text-align: center;"><u>Geography</u></p> <p><u>Map Skills/Fieldwork</u></p> <ul style="list-style-type: none"> • Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night). • Explore features on OS maps using 6 figure grid references. 	<p style="text-align: center;"><u>PSHCE</u></p> <p>Votes for Schools Heartsmart No Outsiders</p>