

# Year 4 Science Knowledge Organiser - Electricity

## Selected Vocabulary and Definitions

<b>Circuit diagram</b>	A diagram that uses conventional symbols to represent the components of an electrical circuit
<b>Battery</b>	A group of cells. The power source in a circuit
<b>Cell</b>	A single unit power source.
<b>Wire</b>	Conducts electricity
<b>Bulb</b>	An electrical component which lights up in a circuit
<b>Switch</b>	A device that causes a break in the flow of electricity
<b>Buzzer</b>	An electrical component that changes electrical energy into sound
<b>Conductor</b>	A material that allows electricity to flow through it e.g. metals
<b>Insulator</b>	A material which <u>does not</u> allow electricity to flow through it e.g. wood

## Curriculum Objectives

I can talk about common appliances that run on electricity.

I can construct and draw with labels a simple series electrical circuit which includes cells, wires, bulbs, switches and buzzers.

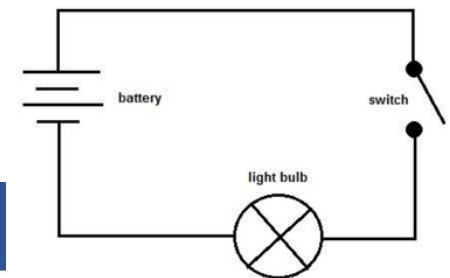
I can predict if a lamp will light or not in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

I can explain that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

I can show that some materials are conductors, some are insulators, and can explain that metals are good conductors.

## Circuit Component Diagrams

Battery	
Cell	
Wire	
Bulb	
Open switch	
Closed switch	
Buzzer	



## Key Questions

Name three appliances that run on electricity.

Which components would I need to create a series circuit to light a bulb?

The bulb won't light in my circuit. What could the problem be?

A switch in my circuit is closed. Does this mean that the bulb is on or off?

Name one conductor and one insulator of electricity.

## CONDUCTORS AND INSULATORS

