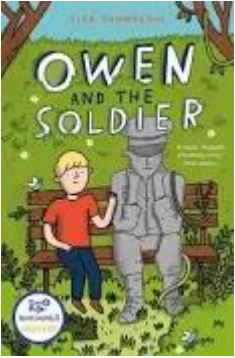
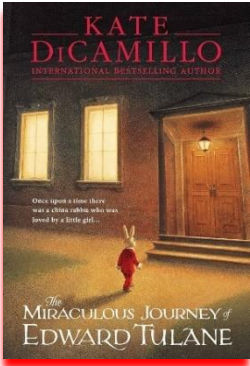
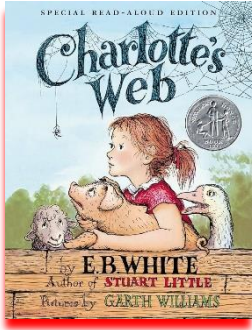
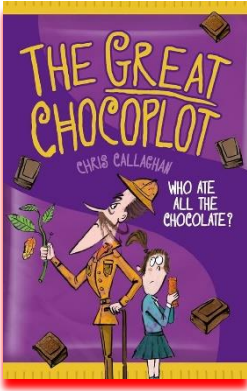
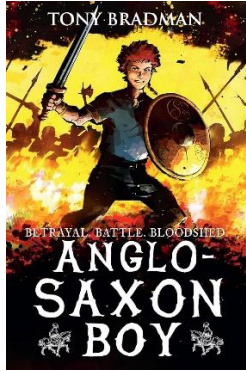
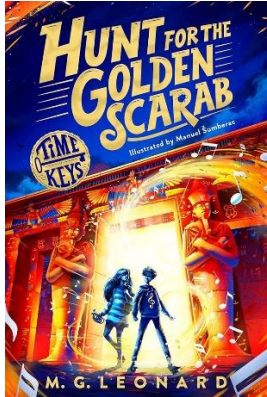
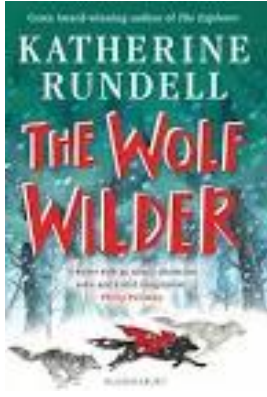


Year 4

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p><b>Writing:</b> Purpose: To inform</p> <p><b>Class Novels</b></p>  	<p><b>Writing:</b> Purpose: To inform</p> <p><b>Class Novel</b></p>  <p><b>Writing stimulus:</b> Video clips and research.</p> <p>Black History month – Biography on iconic Black Sports people.</p>	<p><b>Writing:</b> Purpose: To entertain</p> <p><b>Class Novel</b></p>  <p><b>Writing stimulus:</b> Narrative</p> <p>Using the class novel 'The Great Chocoplot' for the stimulus, we will write an entertaining and</p>	<p><b>Writing:</b> Purpose: To entertain</p> <p><b>Class Novel</b></p>  <p><b>Writing stimulus:</b> Narrative</p> <p>CGI Video Clip, 'The Catch.' Writing a story in the third person, highlighting emotions of the</p>	<p><b>Writing:</b> Purpose: To persuade</p> <p><b>Class Novel</b></p>  <p><b>Writing stimulus:</b> Narrative</p> <p>To celebrate 'William Shakespeare Day, we will use The Tempest story, to inspire our</p>	<p><b>Writing:</b> Purpose: To persuade</p> <p><b>Class Novel</b></p>  <p><b>Writing stimulus:</b> Wolves Non-Fiction text</p> <p>We will complete reports about wolves hoping to persuade the readers to forget the</p>

**Writing stimulus:**  
**Narrative**



Will inform about the life on a young soldier in WW1.



**Stimulus – Lidl Christmas TV advert**

<https://www.housebeautiful.com/uk/lifestyle/a24570067/lidl-christmas-advert/>

Using the advert, we will create an informative poster to inform the readers about giving at Christmas.

narrative about the book.



**Disney's Short Clip – Feast**

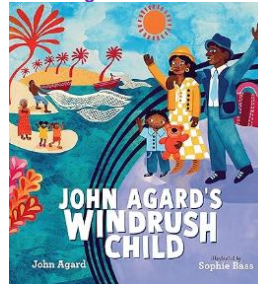
Using the video clip for inspiration, we will write an entertaining Diary entry from the perspective of the dog.



characters, to go with the video clip.



**Poetry**



Windrush Child – John Agard

writing of the opening scene.



**Ancient Egypt History Topic:**

Writing a nonchronological report about the Ancient Egyptian pharaoh, Hatshepsut. By the end of the report, the reader to be persuaded to consider if she was the most significant pharaoh of all.

villainised story characters of wolves, and recognise the sociable and intelligent wolves that once roamed the highlands of the UK.



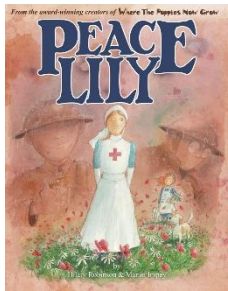
**Poetry**

**Hurt no living thing**  
**Christina Rossetti**



Hurts no living things  
– Christina Rossetti

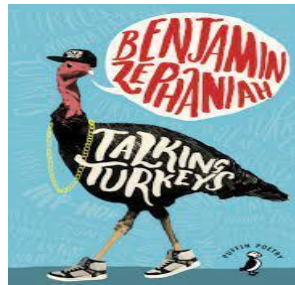
Peace Lily – Using the book to support the writing of a diary entry from the perspective of a nurse providing support on the Western Front.



Flo of the Somme – Combining knowledge from historical research, we will write a report about how animals were used in WW1.

### Poetry

Poetry to recite and perform: Talking Turkeys - Benjamin Zephaniah



### Poetry



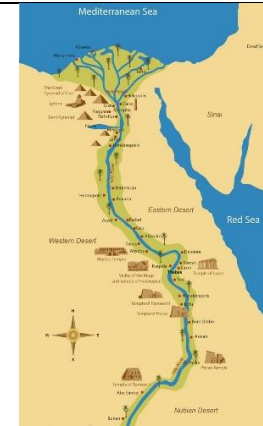
Chocolate cake – Michael Rosen



### Poetry



Poetry  
Still I Rise – Maya  
Angelo (Diversity)



**River Nile –  
Omar Ibrahim**