

Year 4 History Knowledge Organiser – ‘The Great War’

Key Knowledge

Vocabulary

Trench	A long, narrow ditch dug into the ground.
Artillery	Long calibre weapons used in warfare on land.
Allies	Two states cooperating in warfare.
Armistice	An agreement made by opposing sides in war to stop fighting for a certain amount of time.
Assassinate	Murder for political reasons.
Soldier	A person who serves in an army.
Emperor	A supreme ruler of an empire.
Poppy	A red herbaceous plant.
P.A.L.S Battalion	Men who had enlisted together in local recruiting drives.

People

Archduke Franz Ferdinand	A possible heir to the throne of Austria-Hungary.
Herbert Asquith	The British Prime Minister from 1908 – 1916.
David Lloyd George	The British Prime Minister from 1916 - 1922

Curriculum Objectives

- Understand when, how and why The Great war began.
- Understand trench warfare and what life was like on the front line.
- Understand the use of animals in The Great War.
- Identify what Crosby was like during The Great War.
- Understand how The Great War ended.



Key Questions

- When was The Great War and why and how did The Great War begin?
- Identify three features of life in the trenches for WWI soldiers.
- How were horses used in The Great War?
- Give two examples of how Crosby was different during The Great War, compared with now.
- How did The Great War end?

Key Dates - Chronology

June 1914	Archduke Franz Ferdinand is assassinated by a Serbian.
July 1914	Austria-Hungary declares war on Serbia.
August 1914	Germany declares war on Russia, France and Belgium to support Serbia.
August 1914	Britain declares war on Germany.
December 1914	Soldiers acknowledge each other's Christmas celebrations.
January 1915	Germany attacks Britain by air.
July 1916	The battle of the Somme.
April 1917	America declares war on Germany.
August 1918	German soldiers start to retreat.
November 1918	The German emperor steps down from the throne.
11th November 1918	At 11am, the Allied Powers and Germany sign an agreement to stop fighting.