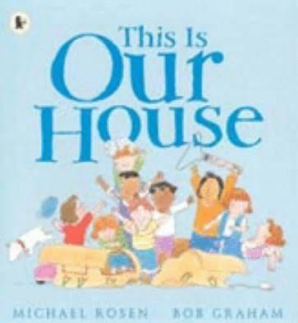




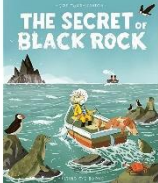
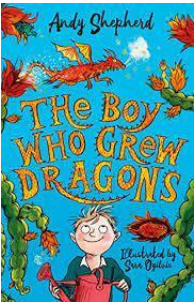



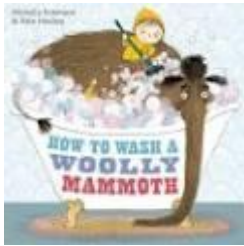


Autumn 1 Year 3	Autumn 2 Year 3	Spring 1 Year 3	Spring 2 Year 3	Summer 1 Year 3	Summer 2 Year 3
<p>Writing: Purpose: To entertain This is Our House – Michael Rosen.</p>  <p>‘The No Outsiders Curriculum.’ Using both the picture book and a video clip, the children will write a poem about what they want in the world.</p> <p>How to Wash a Woolly Mammoth – Michelle</p>	<p>Writing: Purpose: To inform Skara Brae – History Cross Curricular writing</p>  <p>Using paragraphs and report writing features, we will produce a newspaper report about this historical site.</p> <p>Mog’s Christmas Calamity</p>  <p>Using adverbials of place, time and manner, alongside imperative verbs, we will produce a set of home safety instructions.</p>	<p>Writing: Purpose: To Persuade</p>  <p>Using their knowledge developed through the history curriculum and from the school trip to Liverpool, the children will produce a travel guide persuading people to visit The Royal Albert Docks.</p> <p>Sustainable Development Goal 14</p>  <p>Focussing on plastic pollution, the children will write a poem aiming to persuade</p>	<p>Writing: Purpose: To Entertain The Secret of Black Rock by Joe Todd Stanton.</p>  <p>Continuing with the story – the same character, different plot.</p> <p>Reading: The Boy Who Grew Dragons by Andy Shepherd.</p> 	<p>Writing: Purpose: To Inform UN Convention on the Rights of the Child</p>  <p>Focussing on children’s health, we will use our non-fiction grammar skills to produce a poster and information flyer.</p> <p>Poetry – I asked the boy who cannot see</p>  <p>We will consider all five of our senses to write a</p>	<p>Writing: Purpose: To Inform Earthquakes and Volcanoes - Geography Cross Curricular</p> <p>Poetry - The Magic Box</p> <p>Reading:</p> <p>BFG</p>  <p>Romans on the rampage</p>

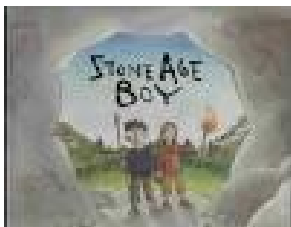
Robinson



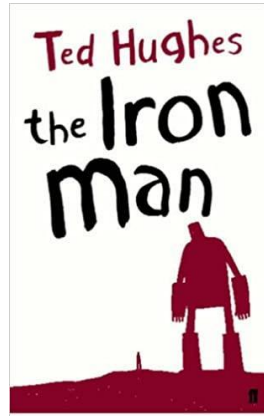
Following the comedic text of how to wash the woolly mammoth, the children will write their own set of comedic instructions on 'How to Wash a Smilodon/ Sabre Toothed Tiger'. The focus will be on the following grammar objectives.

- Imperative Verbs
- Expanded nouns
- Adverbials of Time

Stone Age Boy – Satoshi Katamara



The Iron Man – Ted Hughes

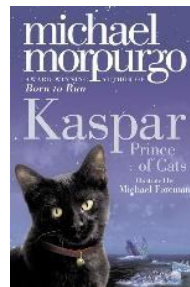


people to stop using single use plastic.

**Poetry –
The Plastic Bag Tree –
Michael Rosen
Recitation**

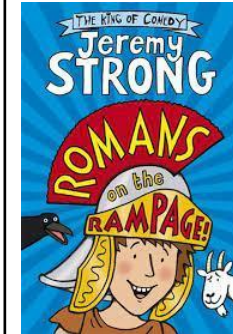


**Reading:
Kaspar by Michael Morpurgo.**



poem which will describe the world around us.

**Reading
Planet Omar**



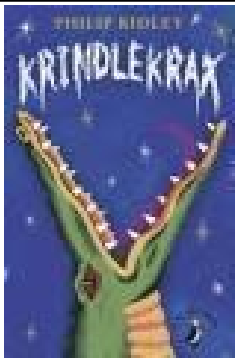
Linking our writing to our history topic, 'Stone Age to Iron Age'. The children will create a diary entry for the main character.

Poetry – Recitation
The Ning Nang Nong –
Spike Milligan.



The children will learn how to use the correct pace, tone and drama when reciting this tongue twister.

Reading -
Krindlekrax – Philip
Ridley



Black History Month –
Various Reading
activities



Remembrance Day –
Various Reading
Activities



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