

Curriculum Guide for Parents



Year 3

Term 2

<p style="text-align: center;"><u>English</u></p> <p>Text – The Iron Man and Treasure Island</p> <p>Reading books that link with our History and Science Topics – The Iron Age and Magnets and forces</p> <p>Writing Diary Entries</p> <p>Describing characters and settings.</p> <p>Different sentence types.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Following the White Rose Small steps in Mathematics:-</p> <p>Multiplication in equal groups</p> <p>Multiply by 3.</p> <p>Divide by 3.</p> <p>The 3 times table.</p> <p>Multiply by 4.</p> <p>Divide by 4.</p> <p>The 4 times tables.</p> <p>Multiply by 8.</p> <p>Divide by 8</p> <p>The 8 times table.</p>
<p style="text-align: center;"><u>Science</u></p> <p><u>Magnets and Forces</u></p> <p>Compare how things move on different surfaces.</p> <p>Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.</p> <p>Describe magnets as having two poles.</p> <p>Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Produce a simple program that completes a given task.</p> <p>Explain how simple algorithms solve a given problem.</p> <p style="text-align: center;"><u>Geography</u></p> <p>UK Counties and Cities</p> <ul style="list-style-type: none"> - Point to where counties are within the UK and their key topographical features. - Name and locate the cities of the UK. - Describe human features of UK regions, cities and /or counties.
<p style="text-align: center;"><u>PSHCE</u></p> <p>Heart Smart – Don't forget to let the love in – self worth</p> <p>Votes for schools</p> <p>RRS Articles</p>	<p style="text-align: center;"><u>D&T</u></p> <p>Design, make and evaluate: Robots using pneumatics</p>
<p style="text-align: center;"><u>Spanish</u></p> <p>What I like to do.</p> <p>Pupils will:</p> <p>Learn the vocabulary of hobbies.</p> <p>Be able to explain which hobbies they like to do.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p><u>Christianity</u></p> <p>Look at the Christian Calendar</p> <p>Advent (calendar and candle)</p> <p>Christmas customs:</p> <p>Carols</p> <p>Cards</p> <p>Presents</p>
<p style="text-align: center;"><u>P.E.</u></p> <p><u>Games</u> – Hockey/Lacrosse</p>	<p style="text-align: center;"><u>Music</u></p> <p>Charanga</p>

