

Year 2 Science Knowledge Organiser – Living things and their habitats

Selected Vocabulary and Definitions

Habitat	An animal's home
Micro-habitat	A small habitat within a larger habitat
Food chain	A diagram which shows how each living thing gets food.
Living	Being alive
Dead	No longer alive
Carnivore	Meat eater
Herbivore	Plant eater
Omnivore	Meat and plant eater
Predator	An animal that eats other animals
Prey	An animal that is hunted for food
Producer	A plant that produces its own food
Consumer	A living thing that eats other living things

Curriculum Objectives

I can explore and compare the differences between things that are living, dead and things that have never been alive.

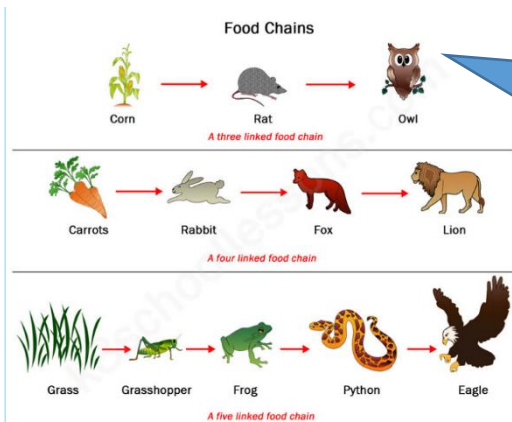
I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

I can identify and name a variety of plants and animals in their habitats including micro-habitats.

I can describe how animals obtain their food from plants and other animals, using a simple food chain and identify and name different sources of food.

Key Knowledge

Living	Living things grow, reproduce, feed, breathe. Humans, animals, plants are living
Dead	No longer living
Never alive	Plastic chair, metal spoon, computer, rock, sand, car
Habitats	Ocean, woodland, desert, beach, rainforest, town/city, jungle, river,
Woodland habitat	Fox, rabbit, owl, hedgehog, squirrel Fir tree, oak, fern,
Ocean habitat	Shark, dolphin, starfish, clownfish, coral, seaweed,
Micro-habitat – tree stump	Leaf, bark, branch/stump Ladybird, greenfly, caterpillar, blue tit, moss, fern



Can you draw a food chain?

What is a habitat?

Can you name plants and animals that live in a forest habitat?

Why do tigers live in grasslands, forests and jungles?

Can you name something that is living, something that is dead and something that has never been alive?

