

# Year 2 Curriculum Guide



## Autumn Term

<p style="text-align: center;"><u>English</u></p> <p>Class Novels – The Day I fell into a Fairy Tale George’s Marvellous Medicine</p> <p>Texts - The three little wolves and the big bad pig The true story of the three little pigs Little Red Reading Hood The Owl Who was afraid of the dark</p> <p>Reading Mixed-up Fairy Tales Describing characters Different sentence types Discussing characters behaviours and actions Answering questions by retrieving information from the text. Writing instructions Using time connectives Using commas in lists, full stops, question marks and exclamation marks. Using conjunctions Using adjectives – writing expanded noun phrases</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Numbers 10 – 100</p> <p>Calculations within 20</p> <p>Fluency add and subtract within 10</p> <p>Addition and subtraction of two-digit numbers</p> <p>Introduction to multiplication</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Plants</u> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and be healthy.</p> <p><u>Animals, including humans (Healthy eating)</u> Describe the importance for humans of eating the right amounts of different types of food. Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p style="text-align: center;"><u>Computing</u></p> <p><u>Computer Science</u> Coding: writing, predicting and debugging algorithms on a Bee Bot.</p> <p><u>Information Technology</u> Animation and Film: Exploring ‘Record and Play’ videos and presenting them.</p>	<p style="text-align: center;"><u>RE</u></p> <p>How should we care for others and the world and why does it matter?</p> <p>Who is Jewish and how do they behave?</p>	<p style="text-align: center;"><u>PE</u></p> <p>Games – throwing and catching Gymnastics - shapes Forest School Dance (inspired from a character) Games</p>

<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Drawing/Collage/Sculpture Portraits</p> <p>Making different tones using pencils, chalk &amp; charcoal. Making collages by folding, crumpling and tearing materials. Manipulating clay for a variety of purposes. Building a textured relief tile.</p>	<p style="text-align: center;"><u>DT</u></p> <p><u>Design, make and evaluate: healthy soup</u> Design useful, pleasing products for myself and other users based on a design brief. Generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups and IT. Understand the need for a variety of food in a diet. Understand that all food has to be farmed, grown or caught. Use a wider range of cookery techniques to prepare food safely.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Charanga – Hands, feet, heart Music from South Africa - Freedom songs</p> <p>Charanga – Ho, ho, ho Winter time, festivals and Christmas time</p>
<p style="text-align: center;"><u>History</u></p> <p>Finding out about “Wonderful Women” – Florence Nightingale, Mary Seacole, Edith Cavell, Emmeline Pankhurst and Malala Yousafzai How has nursing changed? Why were these women important to history?</p>	<p style="text-align: center;"><u>Geography</u></p> <p><u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Use simple compass directions to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and features. Devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of my school and its grounds.</p>	<p style="text-align: center;"><u>PSHCE</u></p> <p>Heart Smart – Don’t forget to let the love in – self worth Votes for schools No Outsiders - RRS – Article 24 – The right to healthy food</p> <p>Heart Smart – Too much selfie isn’t healthy Votes for schools No Outsiders - RRS – Article 26 &amp; 28 – The right to education Article 38 - The right not to go to war</p>