

Curriculum Guide for Parents



Year 1

Term 1

<p><u>English</u> <u>Purpose: To entertain and to inform</u> Texts: Paper Dolls, Dogger, Toys in Space, Old Bear stories</p> <p>Reading stories about favourite toys and stories where toys come to life Revision of Phase 3 phonics Labelling Creating characters and describing them Writing captions to match photographs of own Traction Man in Year 1 story</p>	<p><u>Maths</u></p> <p>Previous Reception Experiences Counting within 100</p>
<p><u>Science</u> <u>Animals, including humans</u> Identify and name animals including fish, amphibians, reptiles, birds and mammals. Identify and name animals that are carnivores, herbivores and omnivores. Describe and compare the structure of fish, amphibians, reptiles, birds and mammals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><u>Computing</u></p> <p>Using a camera: Take images using iPad, retrieve image and edit by cropping/rotating as appropriate.</p>
<p><u>History</u></p> <p>Find out about toys in the past using sources Explore modern day toys Explore early 20th century toys Explore Victorian toys Recognise how toys have changed over time</p>	<p><u>D.T.</u></p> <p>Design, make and evaluate a hand/finger puppet.</p>
<p><u>P.E.</u> Game Skills Yoga</p>	<p><u>Music</u> Sing Up! – Colonel Hathi’s March</p>
<p><u>R.E.</u> What makes some places sacred?</p>	<p><u>PSHCE</u> HeartSmart Votes for Schools</p>
<p><u>Spanish</u> Greetings</p>	<p><u>Enrichment Opportunities</u> Zoo role-play Harvest class assembly</p>