

Y 1 & 2

KNOWLEDGE		SKILLS		VALUES & ATTITUDES	
Social justice and equity	<ul style="list-style-type: none"> • what fairness means • examples of what it can mean to be rich or poor in local and other contexts 	Critical and creative thinking	<ul style="list-style-type: none"> • ask relevant questions • consider merits of different viewpoints • use different approaches to solve problems 	Sense of identity and self-esteem	<ul style="list-style-type: none"> • sense of belonging and valuing of relationships with others • awareness of, and pride in, own individuality
Identity and diversity	<ul style="list-style-type: none"> • similarities and differences between peoples in local setting and also in wider contexts • what contributes to self-identity and belonging 	Empathy	<ul style="list-style-type: none"> • show awareness of, and concern for, people's feelings • show interest in, and concern for, others outside immediate circle and in contexts different to own 	Commitment to social justice and equity	<ul style="list-style-type: none"> • willingness to stand up and speak up for others • fairness in dealings with others
Globalisation and interdependence	<ul style="list-style-type: none"> • similarities and differences between places in various parts of the world, including own setting • links between local community and wider world 	Self-awareness and reflection	<ul style="list-style-type: none"> • recognise effects of own behaviour on others and use this to help make choices • identify matters that are important to self and others 	Respect for people and human rights	<ul style="list-style-type: none"> • respect for other people's feelings and ideas • respect for the rights of others • belief that everyone has equal rights

			<ul style="list-style-type: none"> • learn from mistakes and use feedback 		
Sustainable development	<ul style="list-style-type: none"> • positive and negative impacts of people's actions (including own personal choices) on others and the environment • how people can damage or improve the environment 	Communication	<ul style="list-style-type: none"> • participate in discussions about issues that affect self, others and the wider world • state opinions and start to give reasons for these • listen carefully to others 	Value diversity	<ul style="list-style-type: none"> • valuing others as equal and different • willingness to listen respectfully to the ideas and views of others even when one disagrees • willingness to learn from the experiences of others
Peace and conflict	<ul style="list-style-type: none"> • causes of disagreement and conflict at personal, classroom and household levels • some ways of avoiding, managing and resolving conflict 	Cooperation and conflict resolution	<ul style="list-style-type: none"> • play and work cooperatively • help to ensure that everyone in own group is included • begin to show tact and diplomacy 	Concern for the environment and commitment to sustainable development	<ul style="list-style-type: none"> • concern about the local environment and willingness to care for it • taking care of resources and not wasting them
Human rights	<ul style="list-style-type: none"> • rights in class and school • the need to respect the rights of others • basic human rights and how some people have these denied 	Ability to manage complexity and uncertainty	<ul style="list-style-type: none"> • describe feelings about changes in own life and locality 	Commitment to participation and inclusion	<ul style="list-style-type: none"> • willingness to participate in activities both inside and outside of the classroom • belief that that everyone should be included and able to participate

Power and governance	<ul style="list-style-type: none"> • how to take part in making and changing rules in own class / school • uneven sharing of power and how some people are excluded from decision-making 	Informed and reflective action	<ul style="list-style-type: none"> • contribute actively and constructively to the life of own class and school • take action when something is unfair 	Belief that people can bring about change	<ul style="list-style-type: none"> • belief that people can make a difference, both on their own and when they work together
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Curriculum adopted from Oxfam Global Citizenship Education