



Math's Curriculum overview

*Also see NCETM Maths mastery overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Develop fast recognition to 3 without counting Recognition numbers 0-10 Match numerals to quantity 0-10 Recite numbers past 5 Understanding cardinal principle (the last number reached is the quantity when counting). Learning a number, a week in depth after baseline.</p>	<p>Numbers 4-10 number a week- Finger show numbers up to 5 Show right number of objects and match to 5 Solve problems to 5. Describe and talk about 2D/3D shapes Talk about patterns around them. Create ABAB patterns and notice errors.</p>	<p>Numbers 10-15 number a week- Addition and subtraction 0-10 Compare length, weight and capacity (treasure) Describe a familiar route link to pirates. In front/behind Select shapes appropriately when building. Count objects, actions and sounds. Count beyond 10. Compare numbers Understanding one more/less</p>	<p>Numbers 15-20 number a week- Length and height (Superworm) Pattern/symmetry 3D shapes Automatically recall number bonds to 5 and some to 10. Select rotate and manipulate shapes.</p>	<p>Numbers 15-20 number a week- doubling and halving, sharing. Problem solving Have a deep understanding of number to 10. Work with numbers up to 20 Including composition of number. Subitise Continue to copy and create repeating patterns. Recall number bonds to 10/ double facts.</p>	<p>Number: Have a deep understanding of number to 10 and up to 20. Including composition of number. Subitise Recall number bonds to 10/ double facts.</p>