

Reception					
KNOWLEDGE		SKILLS		VALUES & ATTITUDES	
Social justice and equity	<ul style="list-style-type: none"> • what is fair and unfair • importance of caring and sharing 	Critical and creative thinking	<ul style="list-style-type: none"> • ask questions • suggest a way to solve a problem • wonder about ideas 	Sense of identity and self-esteem	<ul style="list-style-type: none"> • awareness of self and own uniqueness • sense of self-worth and worth of others
Identity and diversity	<ul style="list-style-type: none"> • uniqueness and value of every person • similarities and differences between self and others 	Empathy	<ul style="list-style-type: none"> • show sensitivity to people's feelings and needs 	Commitment to social justice and equity	<ul style="list-style-type: none"> • sense of fair play • willingness to take turns and share
Globalisation and interdependence	<ul style="list-style-type: none"> • immediate and local environment • simple links with other places (e.g. through food) 	Self-awareness and reflection	<ul style="list-style-type: none"> • recognise, name and deal with feelings in a positive way • notice some effects of own actions on others • identify how people are feeling (e.g. happy, sad, worried) 	Respect for people and human rights	<ul style="list-style-type: none"> • starting to think of others
Sustainable development	<ul style="list-style-type: none"> • living things and their needs 	Communication	<ul style="list-style-type: none"> • listen to others • take turns to express a view 	Value diversity	<ul style="list-style-type: none"> • positive attitude towards difference and diversity

	<ul style="list-style-type: none"> • how to take care of immediate environment • possibility of change in the future 				<ul style="list-style-type: none"> • willingness to listen to the ideas of others
Peace and conflict	<ul style="list-style-type: none"> • how own actions have consequences • some basic ways to avoid, manage and resolve conflict 	Cooperation and conflict resolution	<ul style="list-style-type: none"> • participate in group activities • take turns and share • manage disputes peacefully 	Concern for the environment and commitment to sustainable development	<ul style="list-style-type: none"> • appreciation of, and care for, living things and own environment • sense of wonder and curiosity about the world • starting to value resources
Human rights	<ul style="list-style-type: none"> • basic needs for human life 	Ability to manage complexity and uncertainty	<ul style="list-style-type: none"> • ask for help if unsure what to do 	Commitment to participation and inclusion	<ul style="list-style-type: none"> • willingness to play fairly and inclusively with others
Power and governance	<ul style="list-style-type: none"> • rules in class and school • how rules can help us 	Informed and reflective action	<ul style="list-style-type: none"> • support others in group or class 	Belief that people can bring about change	<ul style="list-style-type: none"> • belief that everyone can do things to improve surroundings and support others