

Understanding the world curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the World	<p>Talks about members of immediate family and community.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories including figures from the past.</p> <p>Beginning to make sense of own life story and family's history.</p>	<p>Explore and talk about different forces they can feel.</p> <p>Develop positive attitudes about the differences between people.</p> <p>Talk about different countries in the world and differences they have experienced or seen in photos.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Draw information from a simple map.</p> <p>Religious festivals and historical traditions.</p> <p>Autumn- talks about changes.</p>	<p>Talk about difference between materials.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Enjoys joining in with family customs and routines. Lear</p> <p>Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries and about differences between these.</p> <p>Winter-seasonal changes</p> <p>Artic Animals</p> <p>Comparing China/UK- new year traditions</p>	<p>Spring-seasonal changes</p> <p>Mini beasts and life cycles</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (caterpillars, frogspawn etc)</p> <p>describe what they hear feel and see outside.</p> <p>Explore the natural world.</p>	<p>(materials, recycling)- Someone Swallowed Stanley</p> <p>Summer-seasonal change</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Draw information from a simple map.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>(Africa, Handa, habitats Comparing Africa and UK)</p>