



My Transition Book

My Name is _____

Insert Photograph

All about Me

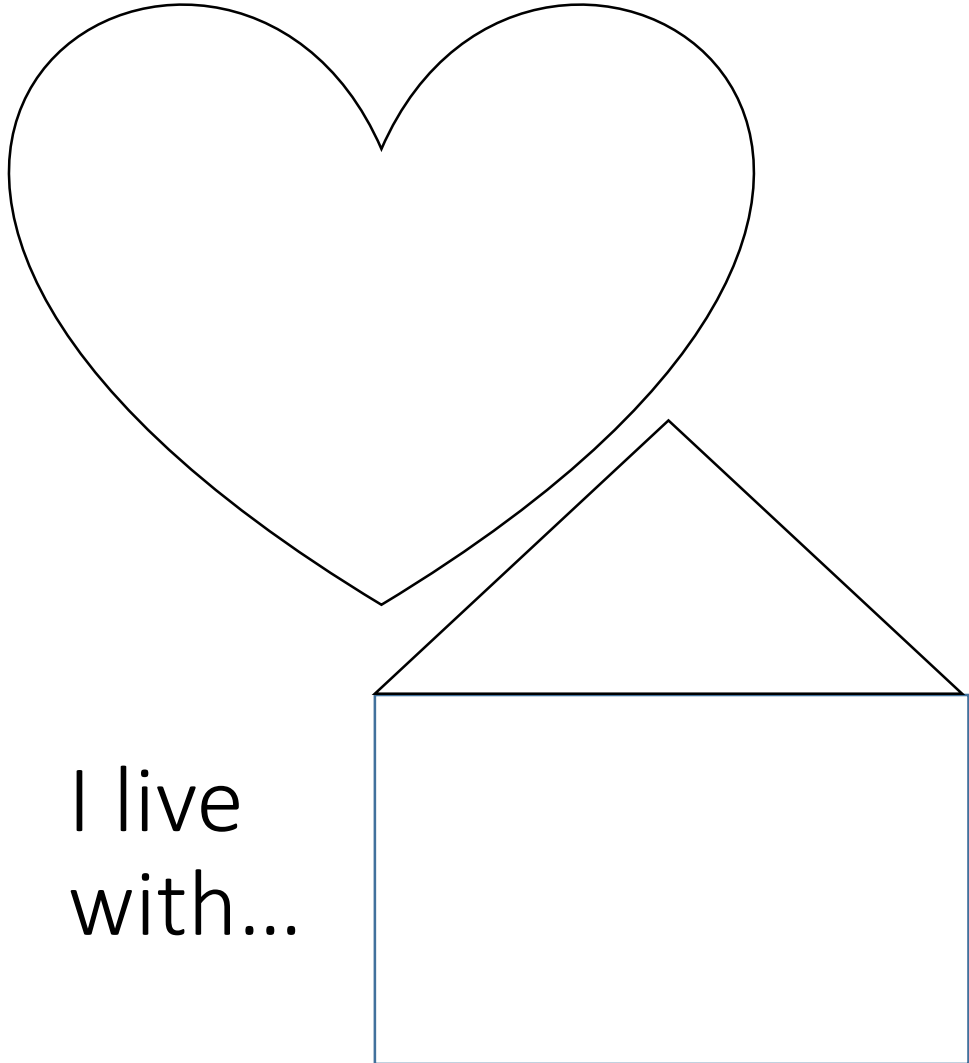
My name is

This is me

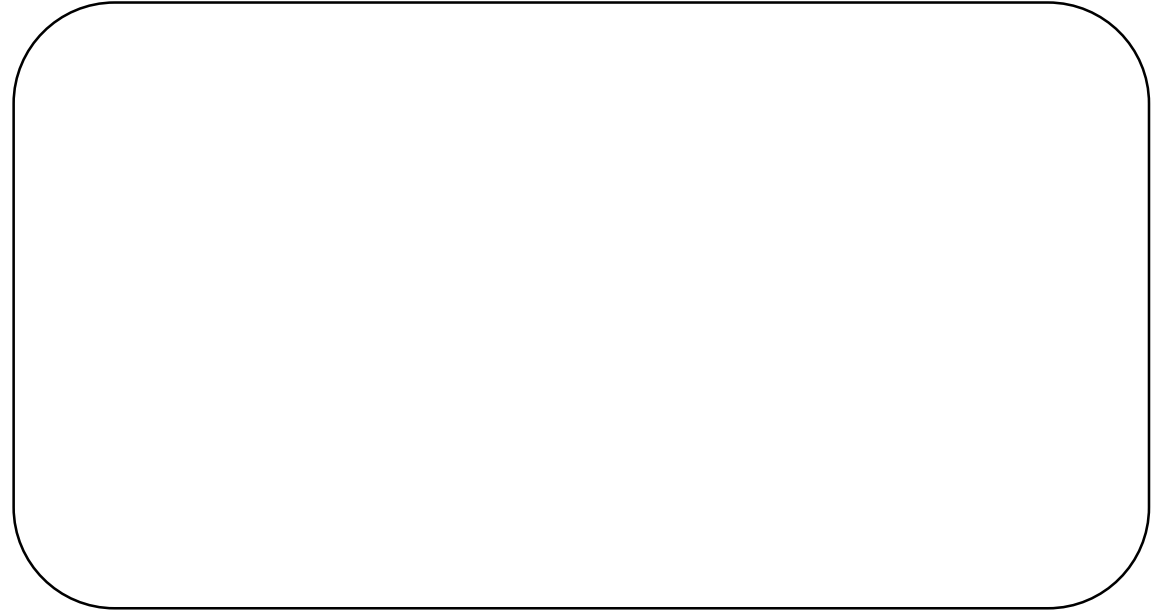
(Draw a picture of yourself)

My Family

(who is in your family?)



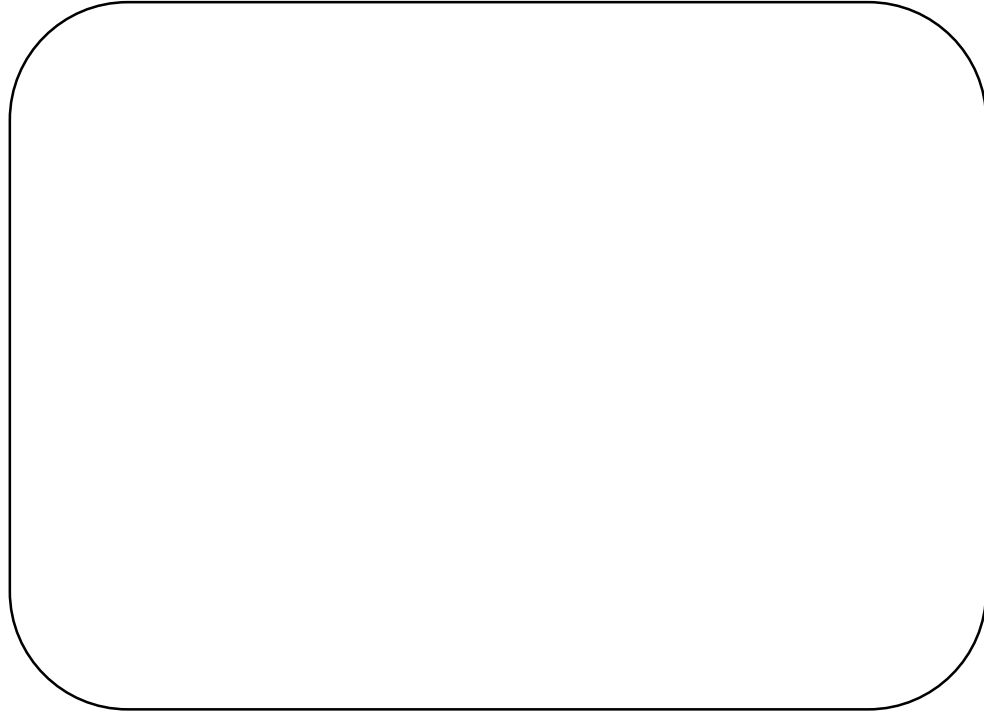
Draw your family.



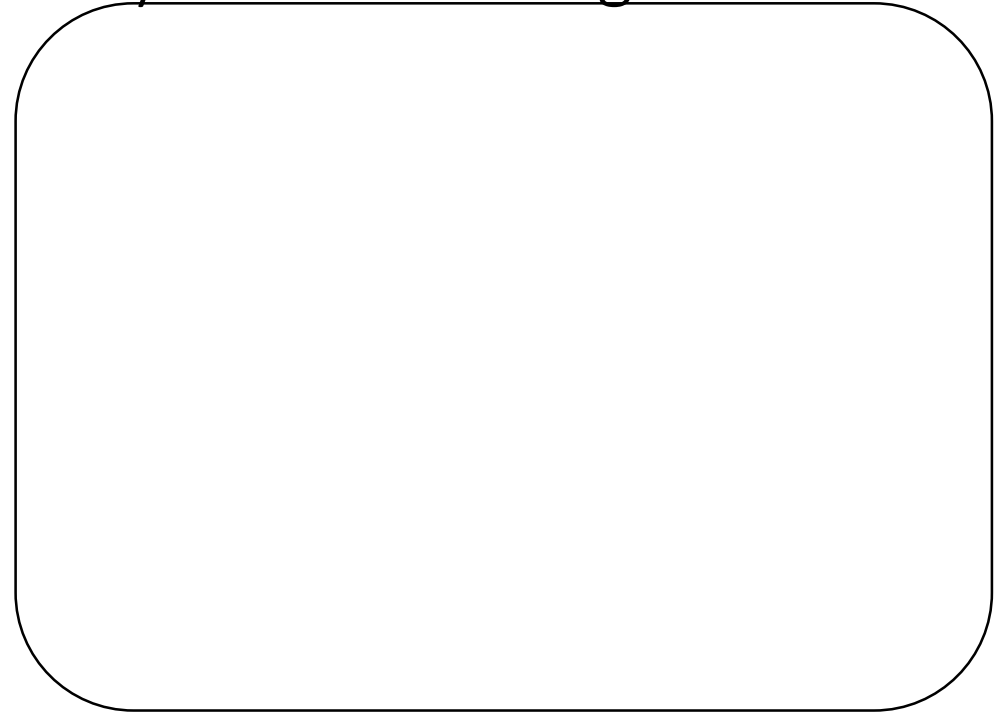
My friends are



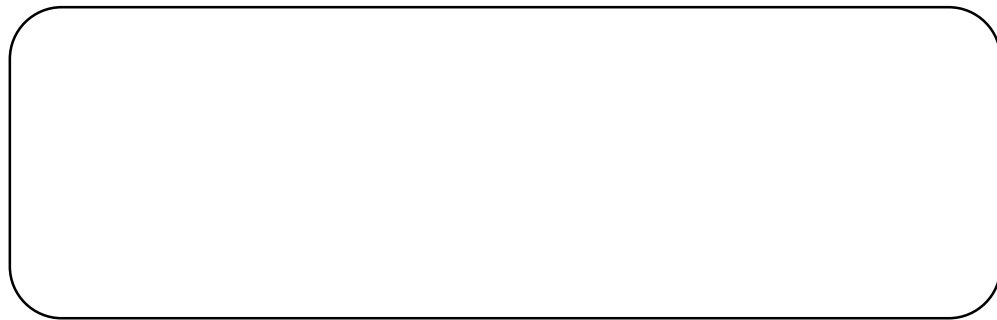
What I like to do



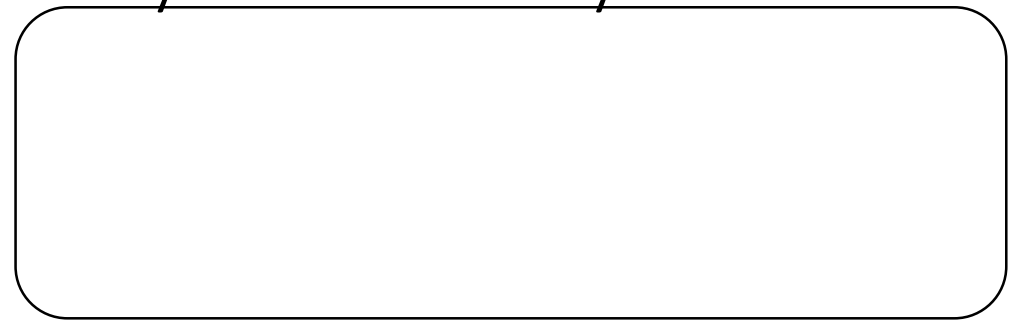
My favourite thing is



What I don't like



My favourite toy is



Something special about me

A large, empty rounded rectangular box with a thin black border, intended for writing a response to the prompt above it.

I am good at

A large, empty rounded rectangular box with a thin black border, intended for writing a response to the prompt above it.

I am worried about

A wide, empty rounded rectangular box with a thin black border, intended for writing a response to the prompt above it.

What do I hope for at the beginning of Reception.

A large, hand-drawn cloud shape with a scalloped border. Inside the cloud, there are two distinct sections. The top section is labeled "Me:" and the bottom section is labeled "Parents:". Both sections are currently empty, intended for handwritten text.

What do I hope for at the end of Reception

A large, hand-drawn cloud shape with a scalloped border, identical in structure to the one above. It contains two sections: "Me:" at the top and "Parents:" at the bottom. Both sections are empty, designed for a child to write their hopes for the end of the Reception year.

I recognise the letters

(please circle letters your child knows the sound of, tick letters your child knows the name of)

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

I can count to _____

I can recognise numbers:

(please tick)

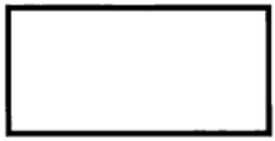
1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16

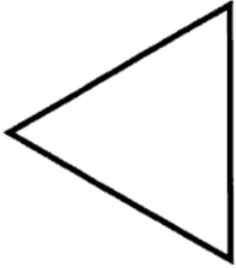
17 18 19 20

I can name the shapes

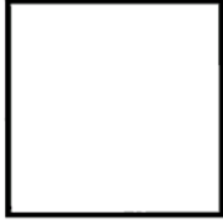
(Please tick)



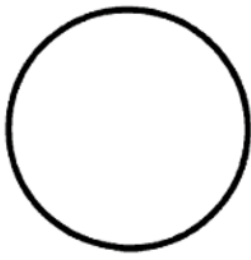
rectangle



triangle



square



circle

I can...(please tick)

Try to put my coat on

Try to take my shoes off

Go to the toilet on my own

Play and share with my friends

Recognise my name

Hold a book the correct way

Turn the page at the corner

Tell the story using pictures

I share books with my family

I recognise some of the letters in my name

I will listen to stories

I can follow simple instructions

I can sit for a short span

I will ask for help when needed and accept help from adults.

I talk to myself and toys when playing

I can use scissors to snip paper

I can hold a pencil between my finger and thumb

I can jump

I can mount stairs, steps or climbing equipment

I can catch a ball

I can draw lines or circles

Is there anything else you would like to share with the Reception team?