

### VPS History Units

|            | Reception   | Year 1   | Year 2   | Year 3   | Year 4   | Year 5  | Year 6  |
|------------|---|--|--|--|--|---|---|
|            | Historical skills are continuous for the year and will be taught across all <b>3</b> history units of work.   |  |  |  |  |   |   |
| Chronology | Talk about past and present events in their own lives and the lives of family members.<br>Talk about the difference between past and present events in their own lives and some reasons why people's lives were different in the past.  | Place known events in the order of when they happened.<br>Sequence events and recount changes within living memory.<br>Use common words and phrases relating to the passing of time.   | Show an awareness of the past, using common words and phrases relating to the passing of time.<br>Describe where people and events fit within a timeline and identify similarities and differences between ways of life in different periods.  | Use an increasing range of common words and phrases relating to the passing of time.   | Place some historical periods in a chronological framework.<br>Use historic terms related to the period of study.  | Use dates to order and place events on a timeline.  | Use dates to order and place events on a timeline.  |
| Sources    | Ask questions about the past and look at simple sources of information.<br><br>Talk about past events in their own or family members lives. Make comparisons to now.<br><br>Describe some similarities and differences between now and the past.<br><br>Describe some events/ celebrations from the past and compare how these are different now. | Find answers to some simple questions about the past from simple sources of information.<br><br>Describe some simple similarities and differences between manmade objects.<br><br>Sort historical objects from 'then' and 'now'.<br><br>Ask and answer relevant basic questions about the past.<br><br>Relate their own account of an event and understand that others may give a different version. | Ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events.<br><br>Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented.<br><br>Describe changes within living memory and aspects of change in national life.<br><br>Describe events beyond living memory that are significant nationally or globally.<br><br>Describe significant historical events, people and places locally. | Use sources of information in ways that go beyond simple observations to answer questions about the past.<br><br>Use a variety of resources to find out about aspects of life in the past.<br><br>Understand that sources can contradict each other. | Use sources of information in ways that go beyond simple observations to answer questions about the past.<br><br>Use a variety of resources to find out about aspects of life in the past.<br><br>Understand that sources can contradict each other. | Compare sources of information available for the study of different times in the past.<br><br>Make comparisons between aspects of periods of history and the present day.<br><br>Understand that the type of information available depends on the period of time studied.<br><br>Evaluate the usefulness of a variety of sources. | Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.<br><br>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.<br><br>Understand how our knowledge of the past is constructed from a range of sources.<br><br>Make confident use of a variety of sources for independent research.<br><br>Make comparisons between aspects of periods of history and the present day.<br><br>Understand that the type of information available depends on the period of time studied.<br><br>Evaluate the usefulness of a variety of sources. |

### VPS History Units

| R                    | All about me  | Celebrations   | Chinese New Year   | Emerge as a Butterfly   |  | All about me   |
|----------------------|---|--|--|---|--|--|
|                      | <ul style="list-style-type: none"> <li>- Talk about events in own lives in the past and now.</li> <li>-Recognise and talk about how they have changed.</li> </ul>   | <ul style="list-style-type: none"> <li>-Find out about why we celebrate bonfire night and learn about Guy Fawkes.</li> <li>-Talk about different celebrations and link to past events in own life e.g. Christmas.</li> </ul>   | <ul style="list-style-type: none"> <li>-Find out about traditions of Chinese New Year.</li> <li>-Talk about differences in beliefs and traditions and compare traditions to past and present.</li> </ul>   | <ul style="list-style-type: none"> <li>-Make observations of animals and plants and explain why some things occur, and talk about changes over time.</li> <li>-Talk about past and present events in own lives.</li> </ul>  |  | <ul style="list-style-type: none"> <li>- Talk about features of their own environment and how environments vary from one another.</li> </ul>   |
| Assessment Questions | <ul style="list-style-type: none"> <li>-Describe a past event in your own life?</li> <li>-Talk about how you have changed from a baby to starting school.</li> </ul>  | <ul style="list-style-type: none"> <li>-Why do people celebrate Bonfire night?</li> <li>-Why do we celebrate Christmas? Can you talk about past traditions in your own life?</li> </ul>  | <ul style="list-style-type: none"> <li>-Can you describe some historical traditions of Chinese New Year?</li> <li>-Can explain the Chinese Zodiac story?</li> </ul>  | <ul style="list-style-type: none"> <li>- Can you describe past and present events in the manifests life cycle?</li> <li>- Can you talk about traditions during the celebrations of Easter? How have you celebrated Easter in the past?</li> <li>-</li> </ul>                                    |  | <ul style="list-style-type: none"> <li>-Can you talk about some features of Crosby and Liverpool now and in the past?</li> <li>-Can you talk about past evens in your own and families lives?</li> <li>- How has your life changed since the start to the end of Reception?</li> </ul>   |
|                      | Year 1  | Year 2   | Year 3   | Year 4  | Year 5   | Year 6   |
| 1                    | Toys  | Wonderful Women  | Stone Age  | The Great War(Local history)  | Moon Landings  | WW2- Global  |
|                      | <ul style="list-style-type: none"> <li>- Find out about toys in the past using sources</li> <li>- Explore modern day toys</li> <li>- Explore early 20<sup>th</sup> century toys</li> <li>- Explore Victorian toys</li> <li>- Recognise how toys have changed over time</li> </ul> | <ul style="list-style-type: none"> <li>- Find out about nurses from the past</li> <li>- Describe out how nursing and hospitals have changed since 1850.</li> <li>- Explain the importance of changes to nursing</li> <li>- Place key events on a timeline</li> </ul> | <ul style="list-style-type: none"> <li>-Early man and survival in Stone Age</li> <li>-The importance of Skara Brae</li> <li>-Copper mining in the Bronze Age</li> <li>-What Stonehenge can teach us about the past</li> <li>-Iron Age hillforts</li> </ul> | <ul style="list-style-type: none"> <li>- Understand how our knowledge of WWI is constructed from using a range of sources.</li> <li>- Devise historically valid questions.</li> <li>- Understand connections between local, national and international events in history.</li> <li>-</li> </ul> | <ul style="list-style-type: none"> <li>- Dates of the Space Race leading up to the first landing (timeline).</li> <li>-Conspiracy Theories</li> <li>- Apollo 11</li> <li>- Sputnik</li> <li>- History of Space Travel</li> </ul> | <ul style="list-style-type: none"> <li>-Events leading up to WW2 at home and in Germany.</li> <li>- Rise of Hitler.</li> <li>-1936 Olympics-artefact.</li> <li>-Propaganda (Britain and Germany. Compare with today-sources.)</li> <li>-Start of war. Timeline of events.</li> <li>-Main battles.</li> <li>- Significance of Pearl Harbour and Hiroshima.</li> </ul> |
| Assessment Questions | <ul style="list-style-type: none"> <li>What are old toys made from?</li> <li>What are new toys made from?</li> </ul>  | <ul style="list-style-type: none"> <li>Name 3 famous women from the past.</li> <li>How have nurses from the past influence nursing today and why is this change in nursing</li> </ul>  | <ul style="list-style-type: none"> <li>When was the Stone Age?</li> <li>What did Stone Age man do to survive?</li> </ul>   | <ul style="list-style-type: none"> <li>When was The Great War?</li> <li>Why was it known as The Great War?</li> <li>What was Crosby like in 1914?</li> </ul>  | <ul style="list-style-type: none"> <li>When did "The Space Race" start and end?</li> <li>Why did "The Space Race" begin?</li> </ul>  | <ul style="list-style-type: none"> <li>When was WWII?</li> <li>Who were the Axis powers?</li> <li>Who were the Allies?</li> </ul>  |

**VPS History Units**

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|----------------------|---|---|---|---|---|---|
|                      | <p>Name a toy from 50s/60s/70s/80s/90s.</p> <p>Name a Victorian toy.</p> <p>List 3 words to describe old toys.</p>  | <p>important?</p> <p>Who campaigned for votes for women and what did this mean?</p>   | <p>How did mining copper transform the Stone Age to the Iron Age?</p> <p>How does Skara Brae give us clues about family life of early man?</p>  | <p>How was it different? What was the same?</p> <p>What changed in Crosby as a result of the war?</p> <p>Name two local people who enlisted in P.A.L.S.</p>   | <p>When did man land on the Moon?</p> <p>Name 3 conspiracy theories.</p> <p>Name the 3 astronauts on board Apollo 11.</p>   | <p>What was life like in 1930's Germany?</p> <p>What was life like in 1930's Britain?</p> <p>How is propoganda used today? Give an example.</p> <p>Why was Pearl Harbour significant? Was the American response appropriate? Give reasons.</p>  |
| 2                    | <b>Transport</b>  | <b>Tudors</b>   | <b>Local history:<br/>Liverpool</b>   | <b>Anglo-Saxons</b>   | <b>Vikings</b>  | <b>WWII-Local impact</b>  |
|                      | <ul style="list-style-type: none"> <li>- Find out how cars have changed since their invention</li> <li>- Understand how trains changed people's lives</li> <li>- Find out about different ways people have tried to fly</li> <li>- Compare transport from the past, present and future</li> </ul> | <ul style="list-style-type: none"> <li>- Find out about famous Tudors King Henry VIII and Elizabeth I</li> <li>- Compare daily life in Tudor times to today</li> <li>- Find out how about how Speke Hall was linked to Tudor times</li> <li>- Explain how Britain changed under Henry VIII</li> </ul> | <ul style="list-style-type: none"> <li>-Compare sources to look at similarities and differences between Liverpool in the past and now</li> <li>-Focus on the docks and how they have changed over time</li> <li>-Liverpool's role in the Titanic</li> <li>-Sources to investigate the disaster</li> </ul> | <ul style="list-style-type: none"> <li>-Where they came from and dates</li> <li>-Settlements</li> <li>-Life in a village</li> <li>-What we can learn from Sutton Hoo</li> <li>-Beliefs and the start of Christianity</li> </ul>                                       | <ul style="list-style-type: none"> <li>-When and where Vikings came from and why they raided Britain</li> <li>-King Alfred and why he is known as Alfred the Great</li> <li>-Viking invasions and Danegeld</li> <li>-Viking village life</li> <li>-The Last Anglo-Saxon Kings and how they shaped Britain (Edward the Confessor)</li> </ul> | <ul style="list-style-type: none"> <li>-Home life during WW2 in Britain as a whole.</li> <li>-Crosby/Bootle/Litherland/Liverpool during WW2 (Blitz)</li> <li>-Battle of Britain and Atlantic, significance of docks.</li> <li>-Changes at home as a result of the war. Rebuilding.</li> </ul> |
| Assessment Questions | <p>Name 3 different modes of transport.</p> <p>How have cars changed?</p> <p>What are the different methods of flight?</p>  | <p>Name 3 famous Tudors.</p> <p>Name 3 differences between Tudor life and modern life.</p> <p>How did Henry VIII change Britain in Tudor times.</p>   | <p>How have the docks transformed trade and industry in Liverpool?</p> <p>Explain the links Liverpool had with RMS Titanic.</p> <p>How has The Royal Albert Dock changed over the past 40 years?</p>  | <p>Name 3 countries that the Anglo-Saxons came from.</p> <p>Name 5 key Anglo-Saxon settlements in England.</p> <p>What are you likely to find in an Anglo-Saxon village?</p> <p>What did archaeologists uncover at Sutton Hoo?</p> <p>Who introduced Christianity</p> | <p>Where did the Vikings come from?</p> <p>When did they live?</p> <p>Why did they raid Britain?</p> <p>Name 3 aspects of Viking village life.</p> <p>Name the last Anglo-Saxon king.</p>   | <p>What was domestic life like in Britain during the war? How did life differ from life today?</p> <p>What changed for ordinary people? Why? How?</p> <p>What happened during the Liverpool Blitz? Where was affected in Crosby? How do you know? Can you be certain?</p>                     |

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|                      |   |  |  |  |  |  |
|----------------------|---|--|--|--|--|--|
|                      |   |  | What sources could you use to find different ideas about what caused the Titanic to sink?  | to Britain?  |  |  |
| 3                    | <b>Holidays</b>   | <b>Victorians</b>  | <b>Romans</b>  | <b>Ancient Egyptians</b>   | <b>Ancient Greeks</b>  | <b>The Maya</b>  |
|                      | <ul style="list-style-type: none"> <li>-Find out about seaside holidays in the past using sources</li> <li>-Recount a modern day holiday</li> <li>-Explore early 20<sup>th</sup> century holidays (Link with transport changes)</li> <li>-Explore Victorian seaside holidays and compare to modern day</li> </ul> | <ul style="list-style-type: none"> <li>-Queen Victoria and chronology of period</li> <li>- Investigate Victorian inventions and their impact on national events</li> <li>- Make comparisons between childhood in Victorian times and childhood today</li> <li>-</li> </ul> | <ul style="list-style-type: none"> <li>-The spread of the empire and invasion of Britain</li> <li>-Emperor Hadrian and why he built a wall</li> <li>-Queen Boudicca</li> <li>-Roman beliefs</li> <li>-Roman impact on modern Britain e.g. roads</li> </ul> | <ul style="list-style-type: none"> <li>-The dates of the period</li> <li>-Life and roles in a village</li> <li>-The mummification process</li> <li>-The importance of the discovery of Tutankhamun’s tomb</li> <li>-Gods and beliefs</li> </ul>  | <ul style="list-style-type: none"> <li>-How the empire grew and dates</li> <li>-Political system compared to our own</li> <li>-Olympics – then and now</li> <li>-Gods and goddesses</li> <li>-The Trojan War</li> </ul>  | <ul style="list-style-type: none"> <li>-Who they were and when/where they lived</li> <li>-Religion and Gods</li> <li>-Number and writing system</li> <li>-Foods eaten</li> <li>-Compare and contrast with British history</li> </ul>   |
| Assessment Questions | <p>What is a holiday?</p> <p>Where did Victorians holiday?</p> <p>What did Victorians do on holiday?</p> <p>Which mode of transport changed holidays?</p>   | <p>Can you name a Victorian invention and the person who invented it?</p> <p>Name 3 differences between the experiences of children in Victorian England and in Britain today.</p> <p>When did Queen Victoria become queen?</p>  | <p>When were the Roman invasions of England?</p> <p>Who lead the invasions?</p> <p>Where did Emperor Hadrian build the wall and why?</p> <p>What caused Queen Boudicca to revolt against the Romans?</p> <p>How did the Romans construct their roads?</p>  | <p>When did the Ancient Egyptians live?</p> <p>Describe 3 features of an Ancient Egyptian village.</p> <p>What does “mummification” mean and why was it done?</p> <p>What did historians learn from Tutankhamen’s tomb?</p> <p>Name 2 Ancient Egyptian gods and explain their belief system.</p> | <p>When did the Greek empire begin and end?</p> <p>Name one similarity and one difference between the Ancient Greek political system and our own.</p> <p>Name one Greek god and one goddess.</p> <p>Summarise the events of The Trojan War in 2 sentences.</p> <p>What was the date of the first Olympics?</p> | <p>Where in the world did the Maya live? The area today covers more than one country. What are the countries called? When did they live? What was happening in Britain then?</p> <p>What are the similarities between the religious beliefs of the Maya and some religious beliefs today?</p> <p>How did their number system work? How does it compare to ours?</p> <p>What did the Maya eat? How do you think their diet was different to what we eat today? Why?</p> |

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|  |  |  | What were the Roman religious beliefs? |  |  |  |
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