

VPS Geography Units

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	Local Environment	North/South Poles	Map skills/Fieldwork	UK Counties and Cities	Mountains, Rivers and Coasts	North America/Route 66 Journey	Map skills/Fieldwork
	- Talks about own life and ways of life including occupations	- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. - Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. - Use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical	- Point to where counties are within the UK and their key topographical features. - Name and locate the cities of the UK. - Describe human features of UK regions, cities and /or counties. See Additional Curriculum details below	Explain about key natural resources e.g. water in the locality. - Explain how rivers erode, transport and deposit materials. - Explain about the physical features of coasts and begin understand erosion and deposition. - Describe and understand key aspects of physical geography, including: rivers, mountains and the water cycle. - Understand and use geographical terms such as meander, floodplain, location, water cycle. - Understand and use a widening range of terms such as contour, height, valley, erosion, deposition, transportation, headland.	- Compare the physical features of a region of the UK and a region in North America, identifying similarities and differences. - Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Identify the physical characteristics and key topographical features of the countries within North America. See Additional Curriculum details below	-Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom and the wider world. -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

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			features of its surrounding environment.				
Assessment Questions	<p>Where do I live?</p> <p>What is around my house and school?</p> <p>Can you name people who help us?</p>	<p>What are the 4 seasons? Can you describe the weather in each season?</p> <p>What is the equator?</p> <p>Can you name a hot and a cold country.</p> <p>Can you name a country in the Arctic Circle?</p>	<p>What are the 4 compass points?</p> <p>What does a world map show us?</p> <p>What is an aerial photograph and what does it show us?</p>	<p>Can you name and locate local counties of the UK?</p> <p>Can you name the three tallest mountains in the UK?</p> <p>Can you name three rivers in the UK?</p> <p>What is the longest river in the UK?</p>	<p>Can you describe examples of water bodies in Crosby?</p> <p>How do materials travel along a river?</p> <p>What is erosion?</p> <p>Can you describe three features of a mountain?</p> <p>What are contours used for on a map?</p> <p>What is the difference between evaporation and precipitation?</p>	<p>Can you name three countries in North America?</p> <p>Can you list five key topographical features in North America?</p> <p>Can you describe the difference in land use between North and South New York (state)?</p> <p>Can you list three items which are imported and exported by New York?</p> <p>Can you list two similarities and two differences in physical features between New York City and Liverpool?</p>	<p>What key symbols would you find on an ordnance survey map?</p>
2	<p>Comparing China to the UK</p> <p>- Learning about different countries and cultures</p>	<p>UK Countries</p> <p>- Name, place and identify characteristics of the four countries</p>	<p>Crosby and Jamaica</p> <p>- Understand geographical similarities and differences through</p>	<p>Local study: Liverpool</p> <p>- Make more detailed fieldwork sketches/diagrams. - Use fieldwork</p>	<p>Europe and Russia</p> <p>- Show where countries are within Europe, including Russia.</p>	<p>Trade links</p> <p>- Understand about weather patterns around the World and relate these to</p>	<p>South America</p> <p>-Locate the world's countries, using maps to focus on South America,</p>

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		<p>and capital cities of the United Kingdom. See Additional Curriculum details below</p>	<p>studying the human and physical geography of a small area of the United Kingdom, and Kingston, Jamaica</p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. - Use basic geographical vocabulary to refer to human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. 	<p>instruments e.g. camera, rain gauge.</p> <ul style="list-style-type: none"> - Use the 8 points of a compass. - Make plans and maps using symbols and keys. - Show I know the physical and human features of my locality. (Crosby – Liverpool - Merseyside) 	<ul style="list-style-type: none"> - Locate Russia and its key physical and human characteristics, regions, and major cities. - Understand why there are similarities and differences between places. <p>See Additional Curriculum details below</p>	<p>climate zones.</p> <ul style="list-style-type: none"> - Understand how humans affect the environment. - Explain about changes the to the World environment. - Understand why people seek to manage and sustain their environment. - Describe and understand key aspects of physical geography, including: climate zones. - Understand and use a widening range of geographical terms such as climate zones. 	<p>concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <ul style="list-style-type: none"> -Describe and understand key aspects of physical geography, including: biomes and vegetation belts. -Use maps, charts etc. to support decision making about the location of places e.g. new bypass. -Understand and use a widening range of geographical terms such as biomes and vegetation belts. -Understand and use a widening range of geographical terms e.g. specific topic vocabulary - urban, rural, land use, sustainability, tributary, trade links. <p>See Additional Curriculum details below</p>
Assessment Questions	How is New Year	Can you name the four countries of	What is an island?	What are the 8 points of a compass?	Can you name three countries that	Can you name 5 climate zones?	What is a biome and what is a vegetation

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	celebrated in China and in the UK?	the UK? Can you name the capital city of each UK country? Can you name a famous mountain from each country? Can you name a river from each country?	What are the physical features of an island? How are Kingston (Jamaica) and Crosby the same/different?	Can you locate Crosby on a map of the UK and explain its position? How is Crosby different to Liverpool?	border with Russia? What is the capital of Russia? Can you name three major Russian cities? Can you explain one similarity and one difference between the UK and Russia. Can you list three key physical features of Russia?	Can you describe the weather in each of the climate zones? Can you give 2 reasons why people want to sustain the environment? Can you name 1 negative change to the world environment? Write 2 sentences describing how you would improve this change.	belt? Can you name and find the countries of South America? How do South America's trade link projects interfere with natural ecosystems?
3	Places	Local area/School	Continents and Oceans	Volcanoes and Earthquakes (Japan / Scilly)	Map skills/Fieldwork	Map skills/Fieldwork	Comparison
	- Learning about different places ad countries/ continents	- Name, describe and compare places they know. - Link home with other places in their area. -Suggest ideas for improving the school environment. - Use simple observational skills to study the geography of the school and its grounds.	- Name and place the world's seven continents and five oceans. - Name, place and identify characteristics of the four countries and capital cities of the United Kingdom. - Name, locate and identify characteristics of the seas surrounding the United Kingdom.	-Describe and understand key aspects of physical geography, including: volcanoes and earthquakes. -Understand and use a widening range of geographical terms such as volcanoes and earthquakes. -Understand the effect of landscape features on the development of a locality. - Understand why	- Identify the position and significance of latitude & longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. - Draw accurate maps with more complex keys. - Use four figure grid	- Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night). - Explore features on OS maps using 6 figure grid references.	-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

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		<ul style="list-style-type: none"> - Use simple maps of the local area. - Use words such as near and far, left and right to talk about where things are. - Make simple maps and plans. 		<p>there are similarities and differences between places. (Japan/Scilly)</p>	<p>references.</p> <ul style="list-style-type: none"> - Measure straight line distances using the right scale. 		
Assessment Questions	<p>Where do we live?</p> <p>Can you name an animal that lives in:- Woodland Desert Grassland Arctic?</p> <p>What is the weather like in England compared to Kenya?</p>	<p>Can you write your address?</p> <p>Can you name 3 things you would see on your way to school?</p> <p>Can you name 3 features of our school grounds?</p> <p>Can you name 3 places in Crosby village?</p>	<p>What and where are the 5 oceans?</p> <p>Can you label and name the 7 continents?</p> <p>What are the capital cities of the UK?</p> <p>Can you find and name the seas around the UK?</p>	<p>What is a volcano?</p> <p>What is an earthquake?</p>	<p>What is a four figure grid reference?</p> <p>What is latitude?</p> <p>What is longitude?</p> <p>What are the tropics and the equator?</p> <p>Can you identify these map symbols?</p>	<p>If it is 6pm in New York what time is it here?</p> <p>Can you name a country within the same time zone as the UK?</p> <p>What is a six figure grid reference and how is it used?</p> <p>Can you find the position of New York and Liverpool using latitude and longitude?</p>	<p>Writing outcome. Comparison of the three regions and geographical terms used.</p> <p>Project-research.</p>

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Additional Curriculum Details					
Year	Objectives	Additional details			
1	Name, place and identify characteristics of the four countries and capital cities of the United Kingdom.	Country and flag	Physical characteristics	Weather	Human characteristics
		England	Mountains in the middle and flat areas and coasts.	Mild – some snow rain	Windsor Castle
		Wales	Mountains and coasts	Wetter weather Snow in the mountains	Conwy Castle
		Scotland	Mostly mountains	Colder and wetter than the rest of the UK Lots of snow on mountains	Edinburgh Castle
		Northern Ireland	Mountains and Giant's causeway	Wet Snow in winter	Carrock Fergus Castle
Year 3	<ul style="list-style-type: none"> - Point to where counties are within the UK and their key topographical features. - Name and locate the cities of the UK. - Describe human features of UK regions, cities and /or counties. 	<u>Counties</u> Merseyside Greater London Midlothian County Antrim Cardiff	<u>Features</u> -Our county, Liverpool, flat land, coast, River Mersey, docks -London, urban area, high population, River Thames, historical buildings, tourist attractions -Edinburgh, River Leith, Edinburgh castle, hilly area -Belfast, River Lagan, flat but mountains surrounding (plateau) -Cardiff, River Taff, flat surrounded by hills	<u>Cities</u> London, Edinburgh, Cardiff, Belfast, Liverpool, Glasgow, Birmingham, Bangor, Londonderry	UK regions North west – Merseyside – Liverpool – Crosby Human features Docks, cathedrals, 3 Graces, parks, football stadiums, population, transport (What makes it a city?)

