

INTENT

At Valewood we see music as a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community.

In the Early Years, the children explore a range of untuned musical instruments through their play. They begin to develop their understanding of pulse and rhythm through clapping and singing games. They learn to move to music and are exposed to a range of music styles expressing what they like about the music they hear.

In Key Stage 1, the children begin to develop their understanding of tempo, pitch, pulse and rhythm. They learn to recognise, name and know how to play a range of tuned and untuned instruments. They learn how to sing simple songs and follow rhythms. They will begin to express their opinions on music from different cultures and different periods of time and will learn to compose simple compositions to match a theme, performing them for an audience.

In Key Stage 2, the children continue to widen their knowledge and application of musical components such as rhythm, pulse, tempo, dynamics, texture and pitch. They are further exposed to a wider range of music genres and learn to appreciate these genres in musical terms. They will widen their knowledge of instruments and learn how to successfully play tuned instruments becoming more adept at composing and performing.

IMPLEMENTATION

1. The National Curriculum 2014 will be taught to all pupils. Charanga scheme of work will be used for long, medium and short term planning.
2. Music will be taught either as a series of weekly lessons or as a block of learning.
3. Children's Rights to underpin our Music curriculum. This includes making connections between the UNCRC and different cultures and societies around the world. It enables the children to reflect on how societies use music as part of their culture and history. By considering children's rights it enables the children to reflect how the cultures of others are different across the world and therefore it is important to respect the rights of all children through the UNCRC.
4. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning.
5. The subject lead will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.
6. Cross-curricular links will be made between music and other subjects where appropriate and the cross curricular themes.
7. Opportunities will be sought within and beyond the curriculum to encourage community cohesion and performance, including the school choir singing for charity, performances and participating in the Diversity Concert and Peace Proms. Y4 pupils continue this musical journey with the opportunity to learn instruments (recorder, drums and ukulele) taught by a specialist music teacher.
8. Children from Year 2 have the opportunity to access instrumental sessions from a specialist music teacher.
9. Whenever possible we provide all our children with the opportunity to hear a range of musical styles from visiting musicians and we also take part in various, exciting singing and instrumental activities.
10. In addition, each class performs in our annual year group performances. Parents and carers really look forward to our 'all singing, all dancing' extravaganzas as do all the children.

IMPACT

The exciting music curriculum will develop their musical education will give them a chance to work as part of groups and ensembles, developing their ability to work in a team. Learning to sing and play instruments will musicality and confidence will be evident in their various performances.

A range of assessment tasks will be used to revisit previous year's skills and knowledge to ensure knowledge and understanding is embedded in the children's long-term memory.