

## **INTENT**

At Valewood, we believe that the development of children's linguistic competence is essential and should be seen as a life-long skill and we recognise that learning a language opens up avenues of communication and exploration as well as broadening cultural understanding. We recognise that Spanish is ranked as one of the world's most spoken languages and has been adopted by the United Nations as one of their six official languages so using the guidance as set out by the National Curriculum, we have developed a programme that builds on skills and enables fluid language development throughout the school. The teaching of a Modern Foreign Language (MFL), is a statutory foundation subject in the National Curriculum for children in KS2, however at Valewood we encourage the teaching and learning of Spanish from Year 1. The attainment in the Programme of Study for Languages relate to: listening and speaking skills; reading and writing skills and knowledge about grammar. All of these skills are beneficial for children of all ages and as we also aim to develop our children's positive attitude to language learning, we allow all of the children from KS1 and KS2 to take up the opportunity to learn.

In Key Stage 1, the children begin to develop their linguistic skills by learning: - basic phrases, numbers to 10, colours and shapes, food and drink and simple phrases. Through the use of PowerPoint, songs, interactive games and activities, the children begin to build a sound basis for further language learning at KS2.

In Key Stage 2, the children continue to build on the phrases and knowledge learned in KS1 and develop a positive attitude to language learning as they start to become aware of the difference in structure from their own language to another. Through a detailed programme of topics, the children will learn how to speak, write, listen to and present information from topics which include speaking, listening, writing and singing. Individual topics to be covered are:-

Year 3 – Phonics, I am learning Spanish (Basic greetings, numbers & colours), Vegetables, Little Red Riding Hood, Present themselves, Family and Regular Verbs.

Year 4 – Phonics, The Classroom, At the Café, My Home, Goldilocks, Clothes and The Olympics.

Year 5 – Phonics, Pets, The Date, The weather, The planets, Vikings and At the weekend.

Year 6 – The children will be expected to build on all previous knowledge and listen, read and write sentences, giving their opinions on a selection of topics including: - phonics, schools, Verbs, habitats, Me and the World and World War II.

By the end of KS2, we would expect the children to write a passage about themselves and present it with confidence.

## **IMPLEMENTATION**

1. The National Curriculum 2014 will be taught to all pupils. Teachers will follow a guided plan to ensure knowledge is built upon.
2. MFL will be taught either as a series of weekly lessons or as a block of learning.
3. Children's Rights to underpin our MFL curriculum. This includes making connections between the UNCRC and different languages, cultures and societies around the world. By considering children's rights it enables the children to reflect how the languages of others are different across the world and therefore it is important to respect the rights of all children through the UNCRC.
4. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning.
5. The subject lead will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.
6. Children from Year 2-6 have the opportunity to access Spanish lessons from a native, Spanish speaking teacher.

## **IMPACT**

Learning another language at primary school presents opportunities for the reinforcement of knowledge, skills and understanding amongst other cultures, communities and nations and can also present reinforcement of knowledge in other curriculum areas. As well as giving the children the opportunity to learn a second language which is an increasingly important skill in our globalised society, it also helps to promote broader intercultural understanding.

A range of assessment tasks will be used to revisit previous year's skills and knowledge to ensure knowledge and understanding is embedded in the children's long-term memory.