

### INTENT

Our Geography curriculum aims to inspire a curiosity and fascination about the world and its people that will remain with pupils for the rest of their lives. We will develop their knowledge and understanding of places (local, regional, national and global) and the Earth's key physical and human processes. We will ensure children can see the interaction between physical and human processes, and the formation and change of landscapes and environments developing their personal geographies and how they can care for their environment and everything in it.

In Reception, the children will develop their personal geographies. Firstly by developing their knowledge and understanding of their local area and then through finding out about the wider world and its people. They will explore maps and globes and investigate the area in which they live and learn.

In Key Stage 1, the children will learn about the countries of the UK, they will develop their geographical vocabulary and become familiar with a range of maps, atlases and globes. They will find out about hot and cold places and become familiar with the continents and oceans around the world. They will describe local and distant places using both human and physical features in their descriptions. They will draw plans and maps and undertake fieldwork in their local area.

In Key Stage 2, the children will continue to widen their knowledge of the world and its people. They will use a variety of maps to explore local, regional and global places. They will find out about rivers, mountains, coasts and volcanoes. They will study topographical features, biomes and vegetation belts and undertake in-depth studies of distant locations. They will understand what latitude and longitude is and how time zones work. The children will become more skilled in drawing field sketches, plans and maps and will undertake fieldwork in their local area and beyond applying mapping skills and geographical language appropriately. Orienteering activities will be used to link with geography fieldwork and mapping.

### IMPLEMENTATION

1. The National Curriculum 2014 will be taught to all pupils. Programmes of study for Geography will be used as the basis for long and medium-term planning.
2. Children's Rights also underpin our Geography curriculum. This includes making connections between the UNCRC and people in different areas of the world. It enables the children to reflect on how societies have developed and consider how some parts of the world have different cultures and lifestyles as a result of their environment.
3. Geography can be taught weekly or as a block of learning each term
4. Interactive resources/activities will ensure a high level of engagement.
5. Fieldwork activities will be undertaken in every year group to develop children's personal geographies of their local area.
6. Forest School will facilitate key geography fieldwork and enable children to apply their skills from theory to practical.
7. High expectations in terms of written outcomes will be made explicit and year group expectations for writing will be shared.
8. Questioning throughout lessons will support the teachers in making judgements to ensure each child is making progress.
9. The subject leader will have the responsibility to lead, manage, monitor, evaluate and review the curriculum.

### IMPACT

The impact of our curriculum will be evidenced in our pupil's books and through the use of quizzing and effective questioning.

Questioning will be used throughout lessons by all adults to ascertain knowledge and understanding of key geographical concepts. To ensure knowledge is revised and transferred to long-term memory, teachers have collaboratively decided on key questions which children will know the answers to. These questions for each unit will be used (as quizzes) throughout the academic year and questions from previous years will also be used to ensure knowledge is revisited. Knowledge organisers have been developed which explicitly set out learning and vocabulary for each unit of work.

As the children move through Upper Key Stage 2, this knowledge and vocabulary will be used to support discussions in the form of essay questions at the end of each unit of work.

*Revised September 2022*