

INTENT

At Valewood, we have a rich tradition of Art practice. Children to learn through stimulating, challenging and enjoyable activities. Children are encouraged to express their thoughts and ideas through a range of mediums. We use our topics and themes as inspiration for children's art work. Throughout school skills are introduced, developed and refined. By the end of their primary career all children will have been exposed to a wide range of artists from around the world and from different time periods, learning about and from each artist and their work.

During the Early Years the children will enjoy mark making through drawing and painting and are encouraged to use a variety of tools and techniques. They will look at selected artists and artwork and use these as inspiration for their own work. They will use the outdoors to facilitate work on sculpture and will explore collage and printing.

Throughout Key Stage 1 the children have the opportunity to explore different aspects of art including line, shape and tone, they will experiment with colour and use techniques to make a variety of art. They will explore sketchers, painters, sculptors, printers and craft makers and will use these as inspiration for their own work.

Throughout Key Stage 2 the children further develop the ability to select their own media, techniques and tools to create their own art work. They will be exposed to additional artists, designers and architects from a range of countries, styles and time periods. They will further develop their skills in painting, drawing, collage, sculpture, printing, textiles and design drawing on their new knowledge of tone, shape, line, texture and dimension.

IMPLEMENTATION

1. The National Curriculum 2014 will be taught to all pupils.
2. Children's Rights also underpin our Art curriculum. This includes making connections between the UNCRC and people from different cultures and the impact that art plays in different societies. It also ensures that children's education is broad and balanced and provides children with opportunities to show their skills and talents in Art.
3. Art can be taught weekly or as a block of learning.
4. Planning involves teachers creating engaging lessons, often involving high-quality resources to aid understanding of conceptual knowledge.
5. Cross curricular links will be made between subjects where appropriate and the cross curricular themes will be planned for within the curriculum.
6. Opportunities will be taken to enliven the curriculum through: educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, and musicians; the use of the school grounds, the locality and the wider environment.
7. As a whole school approach, children will use sketchbooks (from Year 1) to show the knowledge and skills learnt. They will use the sketchbooks to show progression and use them for evaluation of their own and others work.
8. We build upon the learning and skill development of the previous years. As the children's knowledge and understanding increases, and they become more proficient in applying artistic knowledge and skills.
9. The subject coordinator will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum.
10. Every year, the whole school will take part in an Arts Festival, in which each class will engage in a theme and produce creative work, challenging their imagination, encouraging and celebrating originality.

IMPACT

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to our inclusive ethos. The exciting curriculum that we provide will help children to understand how to apply a range of artistic skills whilst also deepening their cultural awareness and increase their understanding of art, history, time and place.

Sketch books will become a creative record of how the children can further develop the work they have work produced and will enable the children to develop confidence and show progression through acquiring skills that will be transferable and adaptable to all others of the curriculum, celebrating their originality as well as appreciating work produced by a wide variety of different artists.

A range of assessment tasks will also be used to revisit previous years skills and knowledge to ensure knowledge and understanding is embedded in the children's long-term memory.