

~ *Valuing Personal Strengths* ~

At Valewood Primary School we believe that inspiring young minds is essential. Capturing interest and engaging learning to improve knowledge and understanding are at the heart of our purpose when setting out our Curriculum. As a Rights Respecting School we always “Think rights” and the UNCRC underpins the whole curriculum. As Duty Bearers we believe that all children have the right to a broad and balanced curriculum that inspires children to aspire and be the very best they can.

After much thought and hard work, our teachers have developed a curriculum which is inspiring and relevant to our pupils. Our Valewood Curriculum promotes challenging and creative learning opportunities across all subjects as well as encouraging and directing our children to future professions, future study and future vocations.

We teach all the National Curriculum subjects, the local agreed syllabus for Religious Education and we also continue to have a focus on Personal, Social, Health and Citizenship education which further prepares our children for life in modern Britain. British Values underpin our work and evidence of our own Valewood Values can be seen and heard in learning across our Valewood Curriculum.

Our curriculum is founded on being accessible for all. Children with SEND are taught all aspects of the curriculum and high-quality adaptive teaching enables them to learn the skills and understanding of each subject. Children who are working on a personalised, specialised curriculum are also exposed to a broad and balanced curriculum that links with the learning of their peers.

At Valewood, we pride ourselves with working very closely with our link governors. Subject leaders in each area of the National Curriculum meet annually with their link governor to discuss progress against targets as set out in the Curriculum’s Action Plans. Link governors take an active role in monitoring and evaluating the impact of subject leaders’ work by visiting school and taking part in regular Learning Walks and Talks with subject leaders.

As a school, we are committed to engaging with high quality training and development. Our expert subject leaders provide support and challenge for all staff across the school following continuous professional development. The impact of this training and support can be seen and heard in all our pupils’ outcomes, across all areas of the Valewood Curriculum.

At Valewood, we believe that children learn best through collaborative learning opportunities. From Reception children are taught how to collaborate, cooperate and support each other as learners. We have developed the approaches of Dr Spencer Kagan to enhance our teaching styles in order to promote collaborative learning and as a result all children from Year 1 work in mixed ability groups. Active, thought-provoking learning opportunities are planned for in all year groups and children are encouraged to learn to work independently, in pairs with their shoulder partner and as a team.

See also: