

WHOLE SCHOOL CHARTER

Duty Bearers respect this by...	WE HAVE THE RIGHT TO...	Rights Holders respect this by...
<p>Listening to, valuing and respecting other's ideas and interests</p> <p>Giving rights holders a chance to share their ideas and have their voices heard.</p> <p>Take notice when a child shows that they want to be heard</p>	<p>be listened to and have our voices heard</p> <p><i>A10, 12, 13, 14, 15</i></p>	<p>Listening to, valuing and respecting each other's ideas and interests</p> <p>Listening to the voice of others so you're are giving back what you receive</p>
<p>Caring for everyone and everything at school, including yourself</p> <p>Making sure all areas of school are safe.</p> <p>Taking accusation of bullying seriously.</p> <p>Listen and act when pupils state that they do not feel safe.</p> <p>Follow all school policies and procedures correctly</p> <p>Give children knowledge about how to be safe</p>	<p>be safe</p> <p><i>A6,9,10,11,16,17,19,21,25, 26,27,32,33,34, 35,36,37,38,39</i></p>	<p>Caring for everyone and everything at school, including yourself</p> <p>Behave sensibly</p> <p>Follow safely instructions</p> <p>Follow the class charter and other routines</p> <p>Avoid dangers</p> <p>Following advice on keeping safe.</p>
<p>Providing healthy food, water, exercise and rest</p> <p>Be vigilant and spot when children are unhappy/angry</p> <p>Ensure all pupils' needs are supported.</p>	<p>be healthy</p> <p><i>A6,24,26,27,31,32,33,39</i></p>	<p>Making healthy choices for our bodies and minds</p> <p>Understand when others need different things to be healthy</p>
<p>Providing us with all that we need to learn, making sure the curriculum develops, knowledge beyond the classroom.</p> <p>Ensure all pupils' needs are supported.</p> <p>Ensure pupils are ready for learning before starting the lesson by building in time for calm.</p>	<p>an education</p> <p><i>A17,28,29,30,31,34</i></p>	<p>Being enthusiastic and ready to learn and respectful of what has been provided.</p> <p>Caring for all school resources and respecting others' right to an education through our behaviour choices.</p> <p>Understand when others need different things for their learning</p> <p>Respecting calm time so that you are ready to learn.</p>
<p>Being ambitious for us in all that we do by having high expectations of us</p>	<p>become the best we can be</p> <p><i>A29</i></p>	<p>To be ambitious in all that we do</p>
<p>Providing a time to play and relax</p>	<p>relax and play</p> <p><i>A31</i></p>	<p>Being friendly towards each other when relaxing and playing.</p>
<p>Treating everyone fairly and having the courage to stand up for what they feel is right for others</p>	<p>be treated fairly</p> <p><i>A2,7,8,14,15,20,22, 23,25,30,37,40</i></p>	<p>Treating each other fairly and having the courage to stand up for what you feel is right.</p>
<p>Ensuring there are private spaces for us that are safe, secure and respected</p>	<p>privacy</p> <p><i>A16</i></p>	<p>Respecting each other's bodies, space, possessions and views</p>
<p>Ensuring the environment, expectations and attitudes show respect for other's bodies, spaces and feelings.</p>	<p>be free from harm</p> <p><i>A6, 11, 16, 17, 19, 32, 33, 34, 35, 36, 38, 39</i></p>	<p>Respecting each other's bodies, spaces and feelings</p>