

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**Name of school: **Valewood Primary School**Academic: **2025/2026**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<b>Swimming and Water Safety</b>	<b>Please fill out all of the below:</b>
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>85%</b>
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>88%</b>
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>91%</b>
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2024/2025**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

<b>Key priorities to date:</b>	<b>Key achievements/ What worked well:</b>	<b>Key Learning/What will change next year:</b>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles *To improve our children’s engagement in regular extra-curricular activities and inter-school competitions.</p>	<p>Children have benefitted from a wide range of extra-curricular clubs, including the introduction of our new Valewood football academy.</p>	<p>Use premium to continue providing a wide-range of extra-curricular clubs and activities. Encourage a range of activities both competitive and non-competitive.</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement *Forest school to continue to help improve children’s attainment and progress across the school.</p>	<p>Forest School continues to be a staple of our sports premium offering at Valewood.</p>	<p>This will continue again next year and for the foreseeable future.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport *To use the sports grant to utilise purchase resources to support staff with their planning and delivery of PE and cross-curricular</p>	<p>Get Set 4 PE was used by a high number of teachers who commented on it’s usefulness in planning PE lessons.</p>	<p>Get Set 4 PE subscription to continue.  Specialist dance support to be put in place to upskill teachers in the delivery of dance.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils *To use the sports premium to purchase equipment to provide a wide-range of sports and activities in PE lessons/extra-curricular clubs.</p>	<p>Playground equipment was purchased for all classes and OoSC.</p>	<p>Resources/equipment to be replenished and refreshed when necessary. More resources to support</p>

\*Physical development resources purchased for REC/Y1 to support children in their physical development and early years goals.

5. increased participation in competitive sport  
\*To provide more opportunities for inter-school competitions.

New Forest School equipment was ordered too.  
New extra-curricular resources were bought, including new equipment for inter-school competitions.

Opportunities for extra-curricular clubs and competitions is available to all children in all year groups.  
  
Opportunities to continue next year, including through our Chesterfield High School partnership and other link companies such as Everton, Liverpool and Ultimate Kids.

**SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR 2025/2026**

Academic Year: 2024/2025		Total fund allocated: £17,801					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	*To improve our children’s engagement in regular extra-curricular activities and inter-school competitions.	*Ultimate Kids to engage more pupils in regular sporting activities  *Active lifestyle club provided for Breakfast club and after school club to encourage physical health and wellbeing.	£8,200		*Improved performance in extra-curricular sport, in particular football.  *Improved well-being for our children, in particular those with SEND.  *Feedback from football club lead and identifying future opportunities for target pupil groups (SEND, PP, etc)		

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>*Forest school to continue to help improve children’s attainment and progress across the school.</p>	<p>*All classes will have the opportunity to attend forest school sessions (infants at the school site/juniors at Ainsdale).</p> <p>*Forest school leads to implement more cross-curricular opportunities during the sessions to link into each class’s curriculum maps.</p>	<p>£3, 000</p>		<p>*Feedback reports from staff, parents and children.</p> <p>*images/videos from activities to be shared on Clasdojo.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To use the sports grant to utilise purchase resources to support staff with their planning and delivery of PE and cross-curricular lesson opportunities.</p>	<p>*Get Set 4 PE licence bought to provide teachers with an online platform for planning and delivering PE.</p> <p>Specialist dance teacher to be employed to “upskill” teachers in the delivery of dance lessons to impact on outcomes for dance.</p> <p>Access to swimming assistant qualification to upskill staff who attend swimming lessons.</p>	<p>£3,300</p>		<p>*Evidence off planning/delivery to be shared with PE subject lead and SLT at PP meetings.</p> <p>*Evidence captures using photos and videos and uploaded to Clasdojo/Seesaw.</p> <p>*Pupil focus groups/sports leadership team to share feedback on PE lessons and physical activity in English and maths lessons.</p>		

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>*To use the sports premium to purchase equipment to provide a wide-range of sports and activities in PE lessons/extra-curricular clubs.</p>	<p>*Resources purchased to develop the needs of pupils with physical disabilities</p> <p>*Resources purchased to support extra-curricular and inter-school activities.</p> <p>*Wider sporting opportunities – fencing</p>	<p>£2,400</p>		<p>*Teachers/staff to liaise with subject leader to identify resources needed.</p> <p>*Class teachers and children to feedback the impact of the equipment on their sporting development/Early years goals.</p> <p>*Teachers/staff to track the engagement of children with the purchased equipment.</p>		
<p>5. increased participation in competitive sport</p>	<p>*To provide more opportunities for inter-school competitions.</p>	<p>*Funding will be used to support the children in our school taking part in competitive inter-sport competitions (E.g. Transport, equipment).</p> <p>Funding will be used to release staff to organise intra school competitions</p>	<p>£1,000</p>		<p>*Evidence of competitions taken part in.</p> <p>*Competition reports will be made available to our school community via Clasdojo and</p>		

		*The funding will also be used to release the PE subject leader from class on competition dates.			the school's Twitter account.		
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Completed by: Danielle Parr, PE Subject Leader

Date: 25/09/2025

Review Date: 01/07/2026

