



Pupil Premium Strategy 2020-21

1. Summary information					
School	Valewood Primary School				
Academic Year	2020/21	Total PP budget	£37,280	Date of most recent PP Review	July '20
Total number of pupils	214	Number of pupils eligible for PP	24	Date for next internal review of this strategy	July '21

2. Current attainment <i>(Based on 2018/2019 external data)</i>		
	<i>Pupils eligible for Pupil Premium (Valewood)</i>	<i>Pupils not eligible for Pupil Premium (National)</i>
7 pupils eligible for Pupil Premium, 4 out of 7 on SEN register		
% achieving expected level or above in reading, writing & maths	43% Non-SEN 100%	65%
% achieving expected level or above in reading	71% Non-SEN 100%	73%
% achieving expected level or above in writing (teacher assessment)	57% Non-SEN 100%	78%
% achieving expected level or above in mathematics	57% Non-SEN 100%	79%
Progress score in reading	2.72	0.32 (Like for like -0.62)
Progress score in writing	-1.16	0.27 (Like for like -0.50)
Progress score in maths	0.25	0.37 (Like for like -0.71)

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers

A.	Attainment in writing has dropped due to COVID-19 and partial opening of schools.
B.	Children lower down the school need support with Early Reading due to COVID-19.
C.	Experiences to develop self-confidence out of school time are limited for Pupil Premium children, especially due to lockdown and extra-curricular activities being reduced or stopped.

External barriers (*issues which also require action outside school, such as low attendance rates*)

D.	Attendance of PP children is lower than school target of 97%.
----	---

4. Desired outcomes (*Desired outcomes and how they will be measured*)

Success Criteria

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success Criteria
A.	Number of children working at expected level in writing across the school will increase.	Use of TT data will show an increase. End of KS data will show improvements.
B.	PP children, where reading is an area of difficulty, will have access to quality Phonics teaching and books matched to sounds being taught.	More PP children will achieve expected in mathematics. This will also lead to an increase in progress scores for PP children.
C.	Self-confidence and resilience of PP children will improve.	PP children to demonstrate in an increase in confidence and self-belief.
D.	Attendance of PP will improve.	PP attendance will increase to be closer to the school target of 97%

5. Planned expenditure

Current Academic Year	2020/2021
-----------------------	-----------

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Number of children working at expected level in writing across the school will increase.	Staff training: Jane Considine The Write stuff TA support in KS1 to ensure chn keep up rather than catch up	Evidence based writing approach. Emphasis on teacher modelling. Teachers shared feedback that writing was the subject most negatively impacted by COVID and the partial opening of schools.	English subject lead to monitor. SLT to ensure adequate time is allocated to training and implementation of strategies.	CE HC	Termly during Pupil Progress meetings.
Total budgeted cost					£27,855

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children, where reading is an area of difficulty, will have access to quality Phonics teaching and books matched to sounds being taught.	Floppy's Phonics. Teaching using the scheme and using books which match the sounds alongside the scheme. Oxford Owl online access to banded books.	Systematic and synthetic phonics programme. Teachers reported that children, particularly lower down the school, needed additional teaching of phonics as this is an area parents struggled to support children with during partial opening.	English Early Reading subject lead to monitor.	DP HC	Termly during Pupil Progress Meetings. Pupil Voice and Parental feedback.
Total budgeted cost					£1845

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Self-confidence and resilience of PP children will improve.	Pay for residential for all PP children.	Children do not have access to experiences that increase cultural capital. Residential will give children the chance to experience things that parents could not afford to provide.	Discussion with class teachers after residential. Discussion with PP children.	Y4-6 teachers	Post-residential £2,240
Attendance of PP will improve.	Support families with designated PSA.	2018/2019 attendance for PP children = 93%	Meet with PSA termly to discuss support given and check %s.	PP Lead PSA	Termly once attendance data is available £5,340
Total budgeted cost					£7,580