



# Forest School Impact 2017

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pupil Premium Pupils +3 additional needs	Year 2	Year 2	Reception	Reception Year 1	SEN

During Forest School sessions all pupils are observed and sessions are planned around children's skills and interests. A selection of children were chosen to complete Forest School Progress Stars. This is a method of self-assessment through discussion with the child who scores themselves between 1 and 5 for self-esteem, independence, team work, following instructions, involvement levels and practical skills.

From the children who were assessed using the Forest School Starts 100% of pupils felt that they had made progress in all areas with the majority suggesting they had made 2 points improvement in most areas.

## Autumn- Spring Term Progress sample

PP children/ Year 2

Area of Development	1 point progress	2 points of progress	3 points of progress	4+ points of progress
Self-Esteem	20%	60%	13%	6%
Independence	20%	80%		
Team work	26%	60%	13%	
Following Instructions	40%	40%	7%	13%
Involvement levels	20%	53%	7%	20%
Practical Skills	27%	40%	33%	

## **Impact**

Children felt that they made highest levels of progress in Self-Esteem, Practical skills and their levels of involvement.

Children made comments about how their confidence had grown over time and that they enjoyed making their own decisions about where to take their learning. Children were intrinsically motivated during Forest School sessions which has shown in the progress in levels of involvement.

## Pupil Voice

### KS1

"I loved Forest School, I like looking for ladybirds"

"I love outdoors, I like to work together to make dens"

"I learnt to use the saw to make things"

"At the beginning I was worried about the tools, but I listened really carefully"

"I feel more confident, I like deciding what I want to do, I can do my own thing"



# Forest School Impact 2017

"At first I wanted to do things but felt I couldn't, people convinced me I could do it!"

"At the beginning I would stick with my friends and at the end I would try new things"

"At first I thought it was too hard to use tools, but then I did things at home too, like making things"

"Forest School was exciting, at the end I was sad to leave"

"I enjoyed making tents and dens"

"We played games and role play... We worked as a team to build a house"

"At first it was difficult but if you practise the skills you get much better and it is easier"

"I am more confident because being outdoors makes me really happy...You can explore creatures"

"I have learned to tie knots and I enjoyed building dens"

"I liked chopping the sticks, I enjoyed making a sign for Forest School"

"I really like Forest School, building tents and playing games"

"We all work as a team together"

"I love Forest School, It's fun"

"We made frames with sticks and knots and we learnt to use the saw"

"I enjoyed playing hide and seek and deciding what to do next time"

"The first Forest School was toasting marshmallows, it was awesome"

"I loved making dens"

"I like being outside, I am an outside girl, I love having fun outside"

"I learnt not to touch mushrooms and glass...risk assessing"

"I love the campfire, nice and warm and toasty"