

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Valewood Primary School**

Academic: **2016/2017**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/ What worked well:	Key Learning/What will change next year:
<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>Forest School:</p> <p>Training to continue and more adults in the school will be trained up in the coming months/year.</p> <p>Julie Moorcroft (Specialist PE Teacher from Chesterfield High School):</p> <p>Y3 - 6 have had outstanding CPD from Julie. The children really enjoyed the sessions and the teachers have improved their own teaching practice because of it. I have learnt a lot on how to assess children in PE now using the class iPads and this will be shared across the school to be implemented in the Summer Term in the first instance.</p> <p>Beth Tweddle Gymnastics (Y1 and Y2):</p> <p>The sessions have been well planned by highly skilled coaches and the children’s expertise and capability in gymnastics has improved. The class teacher’s subject knowledge has increased and</p>	<p>Please see separate Forest School impact document.</p> <p>The impact of Julie has improved our PE data across KS2:</p> <p>Y3: WA: 66% - 73% WGD: 7% - 10%</p> <p>Y4: WA: 77% - 90%</p> <p>Y5: WGD: 0% - 21%</p> <p>Y6: WA: 24% - 93%</p> <p>The impact of these sessions is evidence in the Spring Term data:</p> <p>Y1: WA: 57% - 72% WGD: 7% - 14%</p>

	<p>Little League Sports after school multi-sports club:</p> <p>The children to continue to enjoy these sessions so that we have a high turnout weekly. This to continue to help the children improve their sports skills and increase their confidence.</p>	<p>the school competing in regular competitions.</p> <p>15 children have attended the multi-sports club which has received high praise from staff, children and parents.</p> <p>The club has helped 5 Y1 children move into WA whilst moving 2 Y2 children into WGD.</p>
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SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2017/2018		Total fund allocated: £8500 (Estimate)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To use the sports grant to utilise specialist teachers to identify specific children in lessons and in after school clubs.	<p>*To use a specialist teacher to teach in Y1 – Y6.</p> <p>*Teachers will identify target children to work with and target for intervention within a lesson.</p> <p>*PP and FSM children will be identified for intervention.</p> <p>*Specialist teacher will lead a Change4life extra-curricular club for identified children.</p>	£2800		<p>*Evidence will be presented in termly data captures and reports.</p> <p>*Identified children will be the focus for assessment using video technology.</p> <p>*Change4life club register and evidence will be collected using images and photographs, as well as impact statements from</p>		

					the children.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>SIF: To raise attainment in all core subject by the end of KS2.</p> <p>To use the sports grant to release teachers in the school from class to support the teaching of PE and extra-curricular activities.</p>	<p>*To identify the teachers to offer the support.</p> <p>*Work out a timetable for staff and a plan for the year.</p> <p>*To provide time for teachers to collaboratively plan and review lessons together.</p> <p>*To use appropriate funding to provide cover in classes to release teachers.</p>	£2000		<p>*Evidence will be collected in half-term data captures and reports.</p> <p>*Staff will collect evidence of planning and feedback about their improvement in subject knowledge.</p> <p>Evidence of work within lessons will be captured using images and video technology.</p> <p>*Lesson observations by support teachers to feedback impact.</p>		

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>*To continue using funding to promote different and exciting sports for the children and providing high-quality resources.</p>	<p>*To complete an audit of current resources and sports that we offer as a school.</p> <p>*Plan ahead for future opportunities to link our PE lessons with world-wide sporting events to map out our curriculum for next year.</p> <p>*To gain ideas from the Sports Leaders committee about new and different sports we could provide at our school.</p> <p>*Purchase any necessary resources.</p>	<p>£1000</p>		<p>*Evidence of different and new sports will be evidenced by images and video technology.</p> <p>*Sports Leader meeting notes and minutes in the committee folder.</p>		
<p>5. increased participation in competitive sport</p>	<p>*To provide more opportunities for intra-school and inter-school competitions across our cluster of schools.</p>	<p>*Plan the curriculum map for next year around phase group objectives and link in intra-school competitions, as well as the use of specialist teachers.</p> <p>*Use funding for resources that will</p>	<p>£500</p>		<p>*Images and video technology.</p> <p>*Winners and participants recognised on class/school newsletters.</p> <p>Display boards</p>		

		<p>promote the use of competitions within and outside of school (E.g.Kit/resources/bibs/ etc.)</p> <p>*Use staff's specialism PE areas to match staff to competitions.</p> <p>*Participants to be rewarded and images/videos to be collected to present winners/participants. Also the use of certificates and prizes to be awarded.</p> <p>*Attend inter-school cluster competitions regularly for all year groups. (Money may be needed for transport).</p>			to present images and participants and quotes from children.		
2. the profile of PE and sport being raised across the school	*Forest school to continue to help improve children's attainment	*Identify children to participate in forest school activities, both on the school grounds and using external	£1000		*Feedback reports from staff, parents and children.		

as a tool for whole school improvement	and progress across the school.	venues. As before, we will focus on PP, FSM and underperforming children. *Funding to be used for any resources, staff and transport needed.			<p>*images/videos from activities.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p>		
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Completed by: Robert Burns, Assistant Headteacher and PE Subject Leader

Date: 31/03/2017

Review Date: 30/03/2018



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