

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Valewood Primary School**

Academic: **2018/2019**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/ What worked well:	Key Learning/What will change next year:
<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>Forest School:</p> <p>Forest school and outdoor learning continues to be an important part of our teaching at Valewood. We have continued to spend the funding on supporting the training of staff and providing outdoor and adventurous activities for the children across the school.</p> <p>Julie Moorcroft (Specialist PE Teacher from Chesterfield High School):</p> <p>Y1 - 6 have continued their outstanding CPD from Julie. Each class has had access to 12 weeks of planning, teaching and reviewing PE lessons with Julie which has continued the teachers' CPD and provided high quality PE for the children. Julie also provides an after school club each week which we tailor to different children depending on their needs, including Change4life. This is always well-attended.</p>	<p>The younger children benefit from our wooded area at the back of our school field, whilst the grant has enabled our junior classes to visit a perfect Forest School site at Ainsdale. The children constantly comment on their confidence and how they can transfer their forest school learning back into the classroom (e.g. Using tools and equipment in DT).</p> <p>The impact of Julie has improved our PE data across the school:</p> <p>Y1: 87% Exp+ Y2: 90% Exp+ Y3: 83% Exp+ Y4: 86% Exp+ Y5: 100% Exp+ Y6: 97% Exp+</p>

SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2017/2018		Total fund allocated: £8500 (Estimate)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	*One-mile a day activity	*To keep the whole school active by organising the one-mile a day race at the beginning of the day. *Use the funding for	£100		*Feedback reports from staff, parents and children. *images/videos from activities.		

		equipment and resources that might be needed.			*Pupil voice questionnaires.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	*Forest school to continue to help improve children's attainment and progress across the school.	*All classes will have the opportunity to attend forest school sessions (infants at the school site/juniors at Ainsdale). *Funding to be used for any resources, staff and transport needed.	£6000		*Feedback reports from staff, parents and children. *images/videos from activities. *Evidence in class and attainment. *Evidence in class data captures and data for specific groups.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To use the sports grant to utilise a specialist teacher to provide high-quality CPD for staff and PE lessons for the	*To continue using a specialist teacher to teach in Y1 – Y6, providing effective CPD for staff and high-quality lessons for the children. Specialist teacher will lead a Change4life extra-	£5000		*Evidence will be presented in termly data captures and reports. *Identified children will be the focus for		

	children.	curricular clubs for identified children in all year, as well as providing a variety of new sports and games.			assessment using video technology. *Change4life club register and evidence will be collected using images and photographs, as well as impact statements from the children.		
4. broader experience of a range of sports and activities offered to all pupils	*To use funding to promote different and exciting sports for the children.	*Plan ahead so that sports and games are not repeated in different years (action from the children's sport committee meeting this year). *To continue meeting with the sports committee to gain ideas about new and different sports that we could provide at school.	£1000		*Evidence of different and new sports will be evidenced by images and video technology. *Sports Leader meeting notes and minutes in the committee folder.		
5. increased participation in competitive sport	*To provide more opportunities for intra-school activities in	*Plan the curriculum map for next year around phase group objectives and link in intra-school competitions, as well	£1000		*Images and video technology. *Winners and participants		

	school.	<p>as the use of specialist teachers.</p> <p>*Use funding for resources that will promote the use of competitions within and outside of school (E.g.Kit/resources/bibs/ etc.)</p> <p>*Attend inter-school cluster competitions regularly for all year groups. Grant to be used to support transport.</p>			<p>recognised on class/school newsletters.</p> <p>Display boards to present images and participants and quotes from children.</p>		
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Completed by: Robert Burns, PE Subject Leader

Date: 19/09/2018

Review Date: 20/03/2019



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