

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Valewood Primary School**

Academic: **2019/2020**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>staff and providing outdoor and adventurous activities for all the children across the school.</p> <p>Julie Moorcroft (Specialist PE Teacher from Chesterfield High School):</p> <p>Julie continues to be an important physical education figure in our school. She continues to give outstanding CPD to each class teacher from Y1 - Y6 and provides outstanding PE lessons for the children. She also continues to deliver an after-school sports club each week which we target with individual children based on their needs.</p>	<p>curricular learning opportunities for the children at Forest School, for example fieldwork skills in geography and developing art and design skills in the forest.</p> <p>At current, all the children at Valewood receive forest school lessons which we believe is a massive achievement.</p> <p>The impact of Julie has improved our PE data across the school:</p> <p>Y1: 87% Exp+ Y2: 87% Exp+ Y3: 83% Exp+ Y4: 86% Exp+ Y5: 85% Exp+ Y6: 90% Exp+</p> <p>Next year, the whole-school improvement focus for PE is to improve the skills and confidence of our girl pupils in school sport. Julie will be working on key sport areas with each class which will target the improved progress of PE skills with all children, but with a focus on the girls. This will lead into more opportunities and success for our children in extra-curricular sport.</p> <p>Our aim is for 75% of the girls in KS2 will become regular attendees at extra-curricular clubs, up from around 50% last year, and for at least 50% to take part in inter-school activities.</p>
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<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>New sporting opportunities for our children:</p> <p>This year, with the help of Julie Moorcroft and other outside sports partnerships, we have continued to offer new and exciting opportunities and range of sports to our children. We have used the funding to purchase new equipment for sports such as volleyball, tag-rugby and gymnastics.</p>	<p>Always finding new way to engage our children in school sport remains an ongoing priority and we will continue to pursue this next year, whether this be by purchasing new equipment, Julie providing a new activities in PE and providing CPD, or sourcing out new sport partnerships.</p> <p>Last year we created a new partnership with the Northern Club who provided cricket for years 3 – 5, and this is a partnership which we will continue to develop in the coming years.</p>
<p><i>Increased participation in competitive sport.</i></p>	<p>Increased competition within PE lessons and extra-curricular activities:</p> <p>At Valewood, we pride ourselves in being involved in an outstanding amount of intra-and inter-school competitions within our capital cluster of schools. We have continued to be involved in competitions set up with our cluster link with Chesterfield High School, the Bootle and District football leagues and we have also been invited to take part in new competitions with local schools who recognise our outstanding participation in school sport.</p>	<p>We have received gold in the School Games kitemark for the third year in a row and we aim to continue this next year, eventually earning it five years in a row to become a platinum school. We will continue to use the sports grant funding to take part in as many competitions as possible and, as our PE priority for next year is to increase the confidence and participation of the girls in our school, we will prioritise more opportunities for them.</p>

SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2019/2020		Total fund allocated: £17,810					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy	*An extra 15 minutes of physical activity each day.	*To keep the whole school active by class teachers organising an extra form of physical activity each day for 15 minutes. This may be	£1,300		*Feedback reports from staff, parents and children. *images/videos		

active lifestyles		<p>continuing the one mile a day activity, dancing in the classroom, a quick game of dodgeball, etc.</p> <p>*The funding will be used to purchase equipment if needed and medals for excellent attitudes and progress.</p>			<p>from activities.</p> <p>*Pupil voice questionnaires.</p> <p>*Feedback from sports leadership team meetings.</p>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	*Forest school to continue to help improve children's attainment and progress across the school.	<p>*All classes will have the opportunity to attend forest school sessions (infants at the school site/juniors at Ainsdale).</p> <p>*Funding to be used for any resources, training, staff and transport needed.</p> <p>*Staff to implement more cross-curricular opportunities during the sessions to link into each class's curriculum maps.</p>	£6,535		<p>*Feedback reports from staff, parents and children.</p> <p>*images/videos from activities.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p>		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To use the sports grant to utilise a specialist teacher to provide high-quality CPD for staff and PE lessons for the children.</p>	<p>*To continue using a specialist teacher to teach in Y1 – Y6, providing effective CPD for staff and high-quality lessons for the children.</p> <p>Specialist teacher will lead Change4life extra-curricular clubs for identified children in all year groups, as well as providing a variety of new sports and games.</p>	<p>£5,375</p>		<p>*Evidence will be presented in termly data captures and reports.</p> <p>*Identified children will be monitored to measure the impact.</p> <p>*Change4life club register and evidence will be collected using images and photographs, as well as impact statements from the children.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>*To use funding to promote different and exciting sports for the children.</p>	<p>*Teachers and specialist PE teacher to provide opportunities for new sports and games during lessons and clubs.</p> <p>*To continue meeting with the sports committee to gain ideas about new and different sports that we could provide at school.</p>	<p>£2,300</p>		<p>*Evidence of different and new sports will be evidenced by images and video technology.</p> <p>*Sports Leader meeting notes and minutes in the committee folder.</p>		

		*Resources to be purchased when necessary, in addition to extra such as transport, staff cover for outside of school competitions.					
5. increased participation in competitive sport	*To provide more opportunities for intra-school activities in school.	<p>*Whole-school focus on improving the confidence for the girls in our school and their participation in intra and inter-school competitions.</p> <p>*Use funding for resources that will promote the use of competitions within and outside of school (E.g.Kit/resources/bibs/ etc.)</p> <p>*Attend inter-school cluster competitions regularly for all year groups. Grant to be used to support transport.</p>	£2,300		<p>*Images and video technology.</p> <p>*Winners and participants recognised on class/school newsletters.</p> <p>Display boards to present images and participants and quotes from children.</p>		

Completed by: Robert Burns, PE Subject Leader

Date: 25/09/2019

Review Date: 15/07/2020

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