

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**Name of school: **Valewood Primary School**Academic: **2020/2021**

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| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

| <b>Swimming and Water Safety</b>   | <b>Please fill out all of the below:</b> |
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| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                    | <b>87%</b>                               |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              | <b>87 %</b>                              |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | <b>87 %</b>                              |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <b>No</b>                                |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/2020**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| <b>Key priorities to date:</b>  | <b>Key achievements/ What worked well:</b>   | <b>Key Learning/What will change next year:</b>   |
|---|--|---|
| <p><b>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><i><b>The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></i></p> | <p><b>One-mile everyday or 15-minute equivalent:</b></p> <p>*To keep the whole school active by class teachers organising an extra form of physical activity each day for 15 minutes.</p> <p><b>Forest School:</b></p> <p>Forest school and outdoor learning continues to be an integral part of our school improvement priorities at Valewood. We have continued to spend the funding on supporting the training of staff and providing outdoor and adventurous activities for all of the children across the school.</p> | <p>Continuing the success of the ‘One-mile everyday’ initiative, class teachers have developed this idea into a wider variety of active sessions. For example, in Y4 the class teacher used games of dodgeball just after lunch as their extra 15-minutes of activity during the day and classes in KS1 did extra Yoga sessions in class.</p> <p>This has continued to promote an active lifestyle for the children in our school and we will continue to develop this during the current school year in our class ‘teams’.</p> <p>The children’s Feedback continues to positive and they discuss openly on how they transfer the skills that they learning Forest School into the classrooms. Mr Parr and Miss Metcalfe have both incorporated more cross-curricular learning into their sessions, which will continue next year, although all classes did not undertake Forest School sessions last year due to the national lockdown in March.</p> |

***Increased confidence, knowledge and skills of all staff in teaching PE and sport.***

**Julie Moorcroft (Specialist PE Teacher from Chesterfield High School):**

Julie continues to be an important physical education figure in our school. She continues to give outstanding CPD to each class teacher from Y1 - Y6 and provides outstanding PE lessons for the children. She also continues to deliver an after-school sports club each week which we target with individual children based on their needs.

The impact of Julie has improved our PE data across the school:

Y1: 90% Exp+  
Y2: 90% Exp+  
Y3: 90% Exp+  
Y4: 90% Exp+  
Y5: 93% Exp+  
Y6: 87% Exp+

Last year's whole-school focus was the improved confidence and participation in lessons and competitions for the girls in our school. Before lockdown our Y6 girls football team won their Crosby and District football league and our Y4 – 6 girl swimmers achieved a first and second in the local swimming galas.

75% of the girls in KS2 become regular attendees at extra-curricular clubs, with orienteering becoming a popular choice among girls. Due to the national lockdown in March, the local inter-school competitions were cancelled, but 42% of the girls in KS2 managed to take part in inter-school competitions up until this point. We will continue to promote this during the new academic year when the competitions resume.

We also used the sports grant to purchase new iPads to use in PE lessons as an assessment tool to improve the performance of our children. This is shared with the PE subject leader to collate data across the school.

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| <p><b><i>Broader experience of a range of sports and activities offered to all pupils.</i></b></p> | <p><b>New sporting opportunities for our children:</b></p> <p>With the support of Julie Moorcroft and other outside sports partnerships, we continue to offer new and exciting sports to our children in PE lessons and in extra-curricular clubs. We have used the sports grant funding to purchase new equipment for extra-curricular clubs such as orienteering and tag-rugby.</p> | <p>The children in our school are always keen to learn new sports and games and our class teachers, with the support of local partnerships such as The Northern Club and Marine Football Club this year, are doing a fantastic job of making PE lessons fresh, fun and challenging.</p> <p>We aim to continue being a gold standard school in the School Games kitemark so that we can achieve platinum status. Like all schools, due to the national lockdown in March this meant we had to pause our application, but we will be ready to resume this at the earliest possible opportunity.</p> |
| <p><b><i>Increased participation in competitive sport.</i></b></p>                                 | <p><b>Increased competition within PE lessons and extra-curricular activities:</b></p> <p>We continue to be involved in local inter-school competitions set up by Chesterfield High School, the Bootle and District football leagues.</p>   | <p>The sports grant funding was used to purchase medals to recognise the achievements of our children in inter-school competitions. Like all schools, due to the national lockdown in March, we were unable to fulfil the full calendar of competitions, but we will be ready to continue this at the earliest opportunity.</p>   |

**SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR 2020/2021**

| Academic Year:<br><b>2020/</b> Choose a year   |  | <b>Total fund allocated:<br/>£17,820</b>   |                 |                |  |  |                               |
|--|--|--|-----------------|----------------|--|--|-------------------------------|
| A  | B  | C  | D               | E              | F  | G  | H                             |
| PE and Sport Premium Key Outcome Indicator   | School Focus/<br>planned<br><b><i>Impact on pupils</i></b> | Actions to Achieve   | Planned Funding | Actual Funding | Evidence   | Actual Impact (following Review) <b><i>on pupils</i></b> | Sustainability/<br>Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | *An extra 15 minutes of physical activity each day.        | *To keep the whole school active by class teachers organising an extra form of physical activity each day for 15 minutes. This may be continuing the one | £1,000          |                | *Feedback reports from staff, parents and children.<br><br>*images/videos from activities. |  |                               |

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|  |  | <p>mile a day activity, dancing in the classroom, a quick game of dodgeball, etc.</p> <p>*The funding will be used to purchase equipment if needed and medals for excellent attitudes and progress.</p>   |        |  | <p>*Pupil voice questionnaires.</p> <p>*Feedback from sports leadership team meetings.</p>  |  |  |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | *Forest school to continue to help improve children's attainment and progress across the school. | <p>*All classes will have the opportunity to attend forest school sessions (infants at the school site/juniors initially at the school site until it is safe to resume sessions at Ainsdale).</p> <p>*Funding to be used for any resources, training, staff and transport needed.</p> <p>*Forest school leads to implement more cross-curricular opportunities during the sessions to</p> | £6,535 |  | <p>*Feedback reports from staff, parents and children.</p> <p>*images/videos from activities.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p> |  |  |

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|   |   | link into each class's curriculum maps.   |        |  |   |  |  |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | To continue using the sports grant to utilise a specialist teacher to provide high-quality CPD for staff and PE lessons for the children. | <p>*To continue using a specialist teacher to teach in Y1 – Y6, providing effective CPD for staff and high-quality lessons for the children, especially in how to teach lessons in a safe way during the current pandemic.</p> <p>Specialist teacher will lead Change4life extra-curricular clubs for identified children in all year groups when it is safe to do so.</p> <p>We will target children who may need to catch-up with missed PE learning in the previous school year.</p> | £5,375 |  | <p>*Evidence will be presented in termly data captures and reports.</p> <p>*Identified children will be monitored to measure the impact.</p> <p>*Change4life club register and evidence will be collected using images and photographs, as well as impact statements from the children.</p> |  |  |

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| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>*To use funding to purchase equipment to provide safe PE lessons and extra-curricular activities during the current pandemic.</p> | <p>*Teachers and specialist PE teacher to identify resources needed so that PE lessons are taught in a safe and hygienic way.</p> <p>*To purchase equipment needed to host extra-curricular clubs and sports competitions.</p>          | <p>£2,455</p> |  | <p>*PE subject leader to monitor and liaise with teachers/link teachers</p> <p>*risk assessments to detail information about safety procedures for extra-curricular events.</p>                        |  |  |
| <p>5. increased participation in competitive sport</p>                                 | <p>*To provide more opportunities for intra-school activities in school.</p>   | <p>*Funding will be used to support the children in our school taking part in competitive sport (E.g. Transport, equipment)</p> <p>*The funding will also be used to release the PE subject leader from class on competition dates.</p> | <p>£2,455</p> |  | <p>*Evidence of competitions taken part in when they are safe to resume.</p> <p>*Competition reports will be made available to our school community via Clasdojo and the school's Twitter account.</p> |  |  |

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Completed by: Robert Burns, PE Subject Leader

Date: 08/10/2020

Review Date: 15/07/2021

