

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATEName of school: **Valewood Primary School**Academic: **2021/2022**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2020/2021

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/ What worked well:	Key Learning/What will change next year:
<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p>An extra 15-minutes of physical activity each day:</p> <p>*To keep the whole school active by class teachers organising an extra form of physical activity each day for 15 minutes.</p> <p>Forest School:</p> <p>Forest school and outdoor learning continues to be an important part of our school improvement priorities at Valewood. We can clearly see the impact that these sessions have on our children’s learning and well-being so we will continue to prioritise this area with the help of the sports premium.</p>	<p>Continuing the implementation of an extra 15 minutes of physical activity each day, class teachers have continued to plan into their daily timetables a wide-variety of physical activities to keep their children active, such as running, throwing and catching games, dancing and orienteering.</p> <p>This has continued to promote an active lifestyle for the children in our school and we will use the sports premium to continue providing the teachers and children with the best available sporting equipment.</p> <p>The children in our school speak openly and positively about completing forest school sessions and we now have four staff members who are qualified as Forest School leaders. We will continue offering this training to other members of staff and provide each of our children with the opportunity to attend forest school sessions each year.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Julie Moorcroft (Specialist PE Teacher from Chesterfield High School):

This was Julie Moorcroft's last year with us as a specialist PE link teacher and she certainly has left a legacy behind her with all of the CPD that she has given our staff; the outstanding PE lessons she has provided our children and all of her engagement with a variety of extra-curricular sports clubs.

I am pleased to say that we will be continuing our link with Chesterfield High School with Mr Bainton taking over as our link specialist PE teacher, who will work with each class twice in the upcoming academic year to provide CPD to our staff and an extra-curricular sports club each half-term.

The impact of Julie has improved our PE data across the school this year:

- Y1: 90% Exp+
- Y2: 93% Exp+
- Y3: 93% Exp+
- Y4: 90% Exp+
- Y5: 97% Exp+
- Y6: 90% Exp+

Due to last year's lockdowns, Julie's work with us was interrupted at various points in the year. She did, however, manage to work with each class at least once and provide four extra-curricular clubs. We prioritised children who will have missed important physical activity during the national lockdowns to attend these clubs and we managed to include 75% of the targeted children.

In the next academic year, we will prioritise these children once again to make sure that we provide opportunities for children who will have missed out on physical activity over the last two years with our extra-curricular clubs.

SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR 2021/2022

Academic Year: 2021/2022		Total fund allocated: £18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	*Children to use ICT to aid their engagement in PE lessons/extra-	*To provide each class with an extra two class iPads for the children to use in lessons for assessment purposes, accessing online physical activity	£3,000		*Feedback from teachers and children on the impact of using more technology in class.		

	curricular activities.	programs and keeping a track of regular fitness levels.			*images/videos/testimonials from using the new iPads. *Feedback from sports leadership team meetings.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	*Forest school to continue to help improve children's attainment and progress across the school.	*All classes will have the opportunity to attend forest school sessions again (infants at the school site/juniors at Ainsdale). *Funding to be used for any resources, training, staff and transport needed. *Forest school leads to implement more cross-curricular opportunities during the sessions to link into each class's curriculum maps.	£6,500		*Feedback reports from staff, parents and children. *images/videos from activities. *Evidence in class and attainment. *Evidence in class data captures and data for specific groups.		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue using the sports grant to utilise a specialist teacher to provide high-quality CPD for staff and PE lessons for the children.</p>	<p>*To continue using a specialist teacher to teach in REC – Y6, providing effective CPD for staff and high-quality lessons for the children, especially providing catch-up for lost learning during national lockdowns.</p> <p>Specialist teacher will lead Change4life extra-curricular clubs for prioritised children.</p> <p>We will continue to target children who may need to catch-up with missed PE learning during the last two academic years.</p>	<p>£5,500</p>		<p>*Evidence will be presented in termly data captures and reports.</p> <p>*Identified children will be monitored to measure the impact.</p> <p>*Change4life club register and evidence will be collected using images and photographs, as well as impact statements from the children.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>*To use the sports premium to provide each KS2 class with an opportunity to take part in additional outdoor and</p>	<p>*Teachers to identify a specific outdoor and adventurous activity day for their children and use the sports premium to provide this.</p> <p>*This will give our children the opportunity to try out new and</p>	<p>£2,000</p>		<p>*PE subject leader to meet with KS2 teachers to help organise these activity days.</p> <p>*Class teachers to feedback the impact of the</p>		

	adventurous activity day due to cancelled residential during the national lockdowns.	exciting activities which will lead them to explore more possibilities outside of school.			activity days on the physical impact and wellbeing of the children, especially those targeted for catch-up support.		
5. increased participation in competitive sport	*To provide more opportunities for intra-school activities in school.	*Funding will be used to support the children in our school taking part in competitive sport (E.g. Transport, equipment) *The funding will also be used to release the PE subject leader from class on competition dates.	£1,000		*Evidence of competitions taken part in when they are safe to resume. *Competition reports will be made available to our school community via Clasdojo and the school's Twitter account.		

Date: 25/09/2021

Review Date: 15/07/20221

Completed by: Robert Burns, PE Subject Leader