

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATEName of school: **Valewood Primary School**Academic: **2022/2023**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2021/2022

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/ What worked well:	Key Learning/What will change next year:
<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p>*To provide each class with an extra two class iPads for the children to use in lessons for assessment purposes, accessing online physical activity programs and keeping a track of regular fitness levels.</p> <p>All classes will have the opportunity to attend forest school sessions</p>	<p>This year we have used the sports premium to purchase an additional 3 iPads for each class. Each class now has 5 newer class iPads that they can use during PE lessons to capture evidence of physical activity. This will help us determine which children will need to be identified for our Change4life extra-curricular clubs and assess our children against our PE curriculum objectives.</p> <p>Next year we will be using ‘Seesaw’ across the school as an evidence-based tool in subjects that don’t have an exercise book, so we will use this app to capture and store evidence of PE.</p> <p>We continue to provide outstanding Forest School sessions for all of our pupils from REC – Y6 and currently have four trained members of staff who deliver these sessions. These sessions were interrupted by COVID-19 restrictions at the beginning of the year but the children’s participation in these sessions continued during the second half of the year. This year, only Y5 did not attend Forest School so we have timetabled them to start their next sessions in autumn term 1 in the next academic year.</p>

<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>*To continue using a specialist teacher to teach in REC – Y6, providing effective CPD for staff and high-quality lessons for the children, especially providing catch-up for lost learning during national lockdowns.</p>	<p>Lewis Bainton has been our link PE teacher this year and he has provided outstanding lessons for our children whilst also providing effective CPD for our teaching staff.</p> <p>Y1: 90% Exp+ Y2: 93% Exp+ Y3: 93% Exp+ Y4: 93% Exp+ Y5: 93% Exp+ Y6: 97% Exp+</p>
<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>*Teachers to identify a specific outdoor and adventurous activity day for their children and use the sports premium to provide this.</p>	<p>Lewis has also led multi-sports Change4life clubs for all year groups this year, with each half-term dedicated to one specific year group due to Covid-19 (summer term 1 was for Y5 and Y6). He also led a gymnastics club for Reception in summer term 2.</p> <p>We used the sports premium this year to provide an outdoor and adventurous day for all of our classes from Y1 – Y6. All classes attended Crosby Lakeside and took part in water sport activities such as rafting, bell-boating and paddle boarding, as well as other activities such as climbing and problem solving. This has been so successful this year that we plan to do this again next year.</p>
<p><i>Increased participation in competitive sport.</i></p>	<p>*Funding will be used to support the children in our school taking part in competitive sport (E.g. Transport, equipment)</p>	<p>Due to COVID-19 restrictions, we have struggled to provide our children with as many inter-school competitions as we usually would. We still took part in the Bootle and District football league and set up our own inter-school competitions against other schools and used the sports premium to purchase medals and trophies.</p>

SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR 2022/2023

Academic Year: 2021/2022		Total fund allocated: £18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	*To improve our outdoor and adventurous provision in school by acquiring orienteering resources from the 'Cross-curricular Orienteering' company.	*To improve and develop our school grounds by installing an orienteering course that we can adapt to provide cross-curricular lessons with a healthy lifestyle focus.	£1,300		*Evidence of this learning will be uploaded to the children's Seesaw journals. *Testimonials from the children about participation in these lessons. *Feedback from sports leadership team meetings.		

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>*Forest school to continue to help improve children's attainment and progress across the school.</p>	<p>*All classes will have the opportunity to attend forest school sessions again (infants at the school site/juniors at Ainsdale).</p> <p>*Funding to be used for any resources, training, staff and transport needed.</p> <p>*Forest school leads to implement more cross-curricular opportunities during the sessions to link into each class's curriculum maps.</p>	<p>£6,500</p>		<p>*Feedback reports from staff, parents and children.</p> <p>*images/videos from activities to be recorded on Seesaw.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue using the sports grant to utilise a specialist teacher to provide high-quality CPD for staff and PE lessons for the children.</p>	<p>*To continue using a specialist teacher to teach in REC – Y6, providing effective CPD for staff and high-quality lessons for the children, especially providing catch-up for lost learning.</p> <p>Specialist teacher will lead Change4life extra-</p>	<p>£5,500</p>		<p>*Evidence will be presented in termly data captures and reports.</p> <p>*Identified children will be monitored to measure the impact.</p>		

		<p>curricular clubs for prioritised children.</p> <p>We will continue to target children who may need to catch-up with missed PE learning during the last two academic years.</p>			<p>*Change4life club register and evidence will be collected using images and photographs, as well as impact statements from the children.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>*To use the sports premium to provide each class with an opportunity to take part in additional outdoor and adventurous activity days.</p> <p>*To use the sports premium to hire outside coaches to provide extra PE sessions to help catch up from lost learning from the pandemic.</p>	<p>*Teachers to again plan for their class to take part in an outdoor and adventurous activity day such as Crosby Lakeside.</p> <p>*This will give our children the opportunity to try out new and exciting activities which will lead them to explore more possibilities outside of school.</p> <p>*PE subject leader to arrange additional PE sessions from outside organisations such as Ultimate Kids and Marine in the Community.</p>	<p>£2,000</p>		<p>*PE subject leader to meet with teachers to help organise these activity days.</p> <p>*Class teachers to feedback the impact of the activity days on the physical impact and wellbeing of the children, especially those targeted for catch-up support.</p> <p>*Teachers to track the progress of pupils during these additional PE sessions.</p> <p>*Evidence will also be uploaded to Seesaw.</p>		

5. increased participation in competitive sport	*To provide more opportunities for inter-school competitions.	*Funding will be used to support the children in our school taking part in competitive inter-sport competitions (E.g. Transport, equipment). *The funding will also be used to release the PE subject leader from class on competition dates.	£800		*Evidence of competitions taken part in. *Competition reports will be made available to our school community via Clasdojo and the school's Twitter account.		
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Completed by: Robert Burns, PE Subject Leader

Date: 07/07/2022

Review Date: 07/07/2023

