

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATEName of school: **Valewood Primary School**Academic: **2023/2024**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2022/2023

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/ What worked well:	Key Learning/What will change next year:
<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>*To provide each class with opportunities to improve their orienteering skills why installing a new orienteering course on the school grounds.</p> <p>All classes will have the opportunity to attend forest school sessions</p> <p>*To continue using a specialist teacher to teach in REC – Y6, providing effective CPD for staff and high-quality lessons for the children, especially providing catch-up for lost learning during national lockdowns.</p>	<p>This year we have used the sports premium to install an orienteering course on the school grounds. This has enabled the children to take part in more active, outside learning, improve their orienteering, map and team work skills and also provide cross-curricular links to other subjects.</p> <p>We continue to provide outstanding Forest School sessions for all of our pupils from REC – Y6 and currently have four trained members of staff who deliver these sessions. These sessions were interrupted by COVID-19 restrictions at the beginning of the year but the children’s participation in these sessions continued during the second half of the year.</p> <p>Julie Moorcroft has been our link PE teacher this year and he has provided outstanding lessons for our children whilst also providing effective CPD for our teaching staff.</p> <p>Y1: 93% Exp+ Y2: 93% Exp+ Y3: 90% Exp+ Y4: 93% Exp+ Y5: 93% Exp+ Y6: 90% Exp+</p>

<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Increased participation in competitive sport.</i></p>	<p>*Teachers to identify a specific outdoor and adventurous activity day for their children and use the sports premium to provide this.</p> <p>*Funding will be used to support the children in our school taking part in competitive sport (E.g. Transport, equipment)</p>	<p>Julie has also led different Change4life clubs for all year groups this year, with each half-term dedicated to one specific year/phase group.</p> <p>Unfortunately, due to there not being enough money left in the sports premium, there were no opportunities for the children to visit CLAC. This will be put as a priority for next year.</p> <p>This year we competed in many more competitions than the previous years which were impacted by COVID-19. We had regular football matches, swimming galas, multi-sports competitions, cricket and gymnastics.</p>
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SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR 2023/2024

Academic Year: 2023/2024		Total fund allocated: £18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	*To improve our children’s engagement in regular extra-curricular activities and inter-school competitions.	*To use Ultimate Kids as one of our main school sport providers, providing high-quality PE lessons and regular extra-curricular activities which also lead to inter-school competitions.	£4,000		*Evidence of this learning will be uploaded to the children’s Seesaw journals. *Testimonials from the children about participation in these lessons/competitions. *Feedback from sports leadership team meetings.		
2. the profile of PE and sport being raised across the school as a tool	*Forest school to continue to help improve children’s attainment	*All classes will have the opportunity to attend forest school sessions again (infants at the school	£6,500		*Feedback reports from staff, parents and children.		

for whole school improvement	and progress across the school.	<p>site/juniors at Ainsdale).</p> <p>*Funding to be used for any resources, training, staff and transport needed.</p> <p>*Forest school leads to implement more cross-curricular opportunities during the sessions to link into each class's curriculum maps.</p>			<p>*images/videos from activities to be recorded on Seesaw.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p>		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To continue using the sports grant to utilise a specialist teacher to provide high-quality CPD for staff and PE lessons for the children.	<p>*To continue using a specialist teacher to teach in REC – Y6, providing effective CPD for staff and high-quality lessons for the children, especially providing catch-up for lost learning.</p> <p>Specialist teacher will lead Change4life extra-curricular clubs for prioritised children.</p>	£5,500		<p>*Evidence will be presented in termly data captures and reports.</p> <p>*Identified children will be monitored to measure the impact.</p> <p>*Change4life club register and evidence will be collected using images and photographs, as well as impact statements from the children.</p>		

		We will continue to target children who may need to catch-up with missed PE learning during the last two academic years.					
4. broader experience of a range of sports and activities offered to all pupils	<p>*To use the sports premium to provide each class with an opportunity to take part in additional outdoor and adventurous activity days.</p> <p>*To use the sports premium to hire outside coaches to provide extra PE sessions to help catch up from lost learning from the pandemic.</p>	<p>*Teachers to again plan for their class to take part in an outdoor and adventurous activity day such as Crosby Lakeside.</p> <p>*This will give our children the opportunity to try out new and exciting activities which will lead them to explore more possibilities outside of school.</p> <p>*PE subject leader to arrange additional PE sessions from outside organisations such as Ultimate Kids and Marine in the Community.</p>	£2,000		<p>*PE subject leader to meet with teachers to help organise these activity days.</p> <p>*Class teachers to feedback the impact of the activity days on the physical impact and wellbeing of the children, especially those targeted for catch-up support.</p> <p>*Teachers to track the progress of pupils during these additional PE sessions.</p> <p>*Evidence will also be uploaded to Seesaw.</p>		

5. increased participation in competitive sport	*To provide more opportunities for inter-school competitions.	*Funding will be used to support the children in our school taking part in competitive inter-sport competitions (E.g. Transport, equipment). *The funding will also be used to release the PE subject leader from class on competition dates.	£800		*Evidence of competitions taken part in. *Competition reports will be made available to our school community via Clasdojo and the school's Twitter account.		
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Completed by: Robert Burns, PE Subject Leader

Date: 07/07/2023

Review Date: 07/07/2024

