

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATEName of school: **Valewood Primary School**Academic: **2024/2025**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2023-2024

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/what worked well?	Key learning/what will change next year?
<p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>*To use Ultimate Kids as one of our main school sport providers, providing high-quality PE lessons and regular extra-curricular activities which also lead to inter-school competitions.</p> <p>All classes will have the opportunity to attend forest school sessions</p> <p>*To continue using a specialist teacher to teach in REC – Y6, providing effective CPD for staff and high-quality lessons for the children, especially providing catch-up for lost learning.</p> <p>*Specialist teacher will lead Change4life extra-curricular clubs for prioritised children.</p>	<p>This year we have used the Sports Premium to hire Ultimate Kids to provide extra-curricular clubs and outstanding PE lessons for the children. The children responded well to our designated coach (Rob) and extra-curricular clubs were at the capacity each half term. Some pupils continued their participation with Ultimate Kids by attending their holiday camps during half-term breaks- encouraging those in receipt of pupil premium to access clubs, thanks to HAF funding.</p> <p>We continue to provide outstanding Forest School sessions for all of our pupils from Rec – Y6 and we currently have five trained forest school staff in school who lead sessions for different year groups. Our junior classes continue to attend Ainsdale Natural England’s site with the sessions led by Mr Parr.</p> <p>Julie Moorcroft has been our link PE teacher this year and she has provided outstanding lessons for our children, whilst also providing effective CPD for our teaching staff.</p> <p>Julie has also continued to lead different Change4life clubs for all year groups this year, with each half-term dedicated to one specific year/phase group.</p>

<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>*Teachers to identify a specific outdoor and adventurous activity day for their children and use the Sports Premium to provide this.</p>	<p>This target was not completed this year but we did use the premium to provide more extra-curricular sporting opportunities with our links with Ultimate Kids and Marine in the Community (see below).</p>
<p><i>Increased participation in competitive sport.</i></p>	<p>*Funding will be used to support the children in our school taking part in competitive sport (E.g. Transport, equipment)</p> <p>*The funding will also be used to release the PE subject leader from class on competition dates.</p>	<p>We continue to participate in local inter-school sports competitions with our Chesterfield High School sports partnership. We compete regularly in football, swimming, gymnastics, athletics and multi sports activities.</p>

SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR 2024-2025

Academic Year: 2024-2025		Total fund allocated: £18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	*To improve our children’s engagement in regular extra-curricular activities and inter-school competitions.	*Sports Premium used to release RB from class to teach PE across the juniors. This will provide expert PE lessons and identify children for extra-curricular clubs and inter-school competitions. *to provide expert football coaching 3 x per week for KS2 children – focus on disadvantaged children.	£5,000		*Improved performance in extra-curricular sport, in particular football. *Improved well-being for our children, in particular those with SEND. *Feedback from football club lead and identifying future opportunities for target pupil groups (SEND, PP, etc)		

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>*Forest School to continue to help improve children's attainment and progress across the school.</p>	<p>*All classes will have the opportunity to attend Forest School sessions again (infants at the school site and juniors at Ainsdale).</p> <p>*Funding to be used for any resources, training, staff and transport needed.</p> <p>*Forest School Leads to implement more cross-curricular opportunities during the sessions to link into each class's curriculum maps e.g. Geography/Science etc.</p>	<p>£6,500</p>		<p>*Feedback reports from staff, parents and children.</p> <p>*Images/videos from activities to be shared on ClassDojo.</p> <p>*Evidence in class and attainment.</p> <p>*Evidence in class data captures and data for specific groups.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To use the Sports Premium to purchase resources to support staff with their planning and delivery of PE and cross-curricular lesson opportunities.</p>	<p>*Get Set 4 PE licence bought to provide teachers with an online platform for planning and delivering PE.</p> <p>*Teach Active licence bought to provide teachers with support in planning cross-curricular</p>	<p>£1,000</p>		<p>*Evidence off planning/delivery to be shared with PE subject lead and SLT at PP meetings.</p> <p>*Evidence captured using photos and videos and uploaded to ClessDojo/SeeSaw.</p> <p>*Pupil focus groups/sports</p>		

		English/Maths and PE lessons.			leadership team to share feedback on PE lessons and physical activity in English and maths lessons.		
4. broader experience of a range of sports and activities offered to all pupils	<p>*To use the Sports Premium to purchase equipment to provide a wide-range of sports and activities in PE lessons/extra-curricular clubs.</p> <p>*Physical development resources purchased for REC/Y1 to support children in their physical development and Early Learning Goals.</p>	<p>*Teachers and staff to identify resources needed to be purchased/replenished.</p> <p>*Physical development resources purchased for EYFS.</p> <p>*Resources purchased to support playtimes (each class, breakfast club and OoSC have a set of playground equipment).</p> <p>*Resources purchased to replenish stocks for PE lessons.</p> <p>*Resources purchased to support extra-curricular and inter-school activities.</p>	£4,500		<p>*Teachers/staff to liaise with subject leader to identify resources needed.</p> <p>*Class teachers and children to feedback the impact of the equipment on their sporting development/Early Learning goals.</p> <p>*Teachers/staff to track the engagement of children with the purchased equipment.</p>		

5. increased participation in competitive sport	*To provide more opportunities for inter-school competitions.	*Funding will be used to support the children in our school taking part in competitive inter-sport competitions (e.g. transport, equipment). *The funding will also be used to release the PE Subject Leader from class on competition dates.	£1,000		*Evidence of competitions taken part in. *Competition reports will be made available to our school community via ClassDojo and the school's Twitter & Instagram accounts.		
---	---	--	--------	--	--	--	--

Completed by: Robert Burns, PE Subject Leader

Date: 25/09/2024

Review Date: 07/07/2025

