

## INTENT

At Valewood Primary, we are passionate about ensuring that children become confident and enthusiastic readers and writers. Phonics teaching should give all children the tools to segment and blend words accurately. We follow the Floppy's Phonics programme from Reception, through to Key Stage 1 and into Key Stage 2 where appropriate. It is a rigorous, easy to use synthetic phonics teaching programme that engages children from the outset and enables them to learn to read quickly.

We aim for a smooth transition between year groups with clear steps in progression and familiar resources. The programme applies a systematic and multisensory approach to the teaching and learning of phonics, with an accelerated pace of teaching.



## IMPLEMENTATION

1. Daily well-structured phonics sessions are planned for carefully.
2. Lessons are paced well which follow a clear teaching sequence. (Revisit, Teach, Practice, Apply)
3. We use the interactive phonics lessons and activities to teach children the sounds in words and the code (letters) used to represent them.
4. Children in Reception and Key Stage 1 will take part in a daily phonics lesson. Each lesson begins by rapidly revisiting previously taught sounds and codes before being taught the next new sound. They will use the Floppy's Phonics Sound Books to look for words which contain this new sound and discuss the meaning of any new vocabulary. They will practise forming the new code, reading words and sentences which contain it and complete spelling games too. This learning will transfer into their daily reading so children can apply and consolidate the new sound and code.
5. All pupils are assessed using the Floppy's Phonics teaching sequence.
6. Pupils in Year 1 and those in Year 2 who have to retake the screening will take a mock screening test in December and March before completing the Phonics Screening Test in June.
7. Regular monitoring of the assessment outcomes allows teachers to ensure that all children are making progress, including children in the most vulnerable groups.
8. Early intervention will be put into place for children who are not making expected progress.
9. Children's Rights underpin our Phonics curriculum as every child has the right to an education that develops their talents and equips them for the future.
10. The Oxford Reading Buddy and Floppy's Phonics online resources enable the children to practice the sounds/codes they are working on at home. Parental involvement is encouraged and supported through information leaflets and support sessions.

## IMPACT

Children are able to decode age appropriate texts and fluently read tricky words. Children in Reception and Year 1 are making plausible attempts at spelling words, applying their knowledge of the alphabetic code and spelling age appropriate tricky words correctly. Children in Year 2 are skilled in selecting the correct code and are able to identify and "fix" spelling errors by investigating the alphabetic code options. Children enjoy their phonics lessons, are engaged and skilled in their phonics application.